

### **As geographers we will-**

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use geographical terms to refer to human and physical features.

### **As scientists we will-**

- Explore materials and their uses.
- Explore seasonal changes that are happening

### **As historians we will-**

- Look at the significant monarchs in British history such as Elizabeth I and Queen Victoria.
- Explore how castles were built and why.
- Investigate significant historical events, people and places in our own locality
- Discuss and explore events beyond living memory that are significant nationally and globally.

### **As ICT technicians we will-**

- Log into an account and interact with a theme.
- Choose a picture and write a caption (Castle Captions).
- Read and respond to a video clip (Knight Diary).
- Design a national flag (Paint Project: Flag).

### **As athletes we will-**

- Go swimming once a week to work on becoming competent, confident and proficient swimmers.
- Perform gymnastic moves and create our own routines.
- Participate in team games, developing simple attacking and defending skills.
- Develop agility, balance and coordination.

### **Kings, Queens and Castles** **EYFS/KS1 Spring Term 1**



### **As mathematicians we will-**

- Follow the national curriculum
- Focus on the four operations- addition, subtraction, multiplication and division.
- Problem solving and reasoning.
- Investigate money.

### **As citizens we will-**

- In RE be focussing on Creation and Thanksgiving
- In PSHCE we will be looking at 'Looking forward'

### **As designers we will-**

- Create our own 3 D free standing structure- A castle of our own design
- Design and make our own crowns
- Design a coat of arms on a theme.

### **As authors we will-**

- Look at stories from a variety of other cultures and write our own short stories.
- Look at recounts from famous battles from the past. We will then write our own recounts using historical facts.
- Look at stories with familiar settings and write own based on a theme.

### **As artists we will-**

- Explore colour mixing
- Create a self- portrait in a style of a famous royal painter.

### **As musicians we will-**

- Understand and create a steady beat and rhythm.
- Create our own piece of music based on a theme.

### **Visits and Visitors**

Trip to Pickering castle