

Pupil Premium Reporting to Parents

Principle

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the School may consider include:

- Reducing class sizes thus improving opportunities for effective AfL (Assessment for Learning) and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2
- The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Pupil Premium Grant (PPG) Allocation for Financial 2011/12 £1952

The PPG allocation was targeted to:

- Additional teacher time to allow for the splitting of the junior class, 1 to 1 and small group work.
- Enable Teaching Assistants to work 1 to 1 or in small groups with individual pupils to narrow gaps in learning.

The impact of the PPG was:

- Splitting of the junior class for maths (during the second part of the financial year) enabled more focused teaching to the needs of all pupils. This prevented underachievement and allowed pupils to achieve their full potential.
- Good Pupil progress for the majority of pupils.
- TA intervention and teacher 1 to 1 work prevented underachievement by support plans which concentrated on regular practice of phonics and other basic skills.

Pupil Premium Grant (PPG) Allocation for Financial year 2012/13 £6,230

The PPG allocation was targeted to:

- Additional teacher time to allow for the splitting of the junior class, 1 to 1 and small group work.
- Enable Teaching Assistants to work 1 to 1 or in small groups with individual pupils to narrow gaps in learning.
- Funding towards an intensive programme for the teaching of Phonics. This included TA (Teaching Assistant) training and some resources.
- Give children opportunities for Out of school learning eg trips, Music and Dance festivals and sports tournaments, to develop their social skills, confidence and self-esteem.

The impact of the PPG was:

- Splitting of the junior class for maths enabled more focused teaching to the needs of all pupils. This prevented underachievement and allowed pupils to achieve their full potential.
- Sustained Good pupil progress for majority of pupils
- TA intervention and teacher 1 to 1 work prevented underachievement by support plans which concentrated on regular practice of phonics and other basic skills.
- The experience of Out of school learning and attendance at sports fixtures gave children experiences where they were less restricted and able to explore and develop socially in an alternative setting.
- A wide range of out of school experiences took place for both classes. This impacted on progress across the curriculum, helped to develop social skill and raise pupil confidence and self-esteem.
- The school participated in all cluster sports fixtures. This raised pupil confidence, self-esteem and helped develop their social skills.

Pupil Premium Grant (PPG) Allocation for Financial year 2013/14 estimated £8,100

The PPG allocation will be targeted to:

- Additional teacher time to allow for the splitting of the junior class, 1 to 1 and small group work.
- Enable Teaching Assistants to work 1 to 1 or in small groups with individual pupils to narrow gaps in learning.
- Give children further opportunities for Out of school learning to develop their social skills, confidence and self esteem.
- Funding towards an intensive programme for the teaching of maths. This included TA (Teaching Assistant) training and resources.
- Give children opportunities for Out of school learning eg trips and sports tournaments, to develop their social skills, confidence and self esteem.
- Give children opportunities to develop extracurricular activities eg learning a musical instrument