



Gillamoor CE Primary School

Pupil Premium Report 2013 - 2014

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for all pupils who belong to groups known to be vulnerable to underachievement.
- We recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged.
- Likewise, not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium Funding. (We aim to provide additional support as necessary for these children from the school's delegated budget and not from Pupil Premium Funding.)
- Pupil Premium Funding is allocated following a needs analysis completed on a pupil by pupil basis.

Provision

Each child's needs are different, so we use a range of support aimed at three possible outcomes:

1. To raise the attainment and achievement – aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. To support the social, emotional and behavioural needs of our children
3. To enable children to access wider curriculum activities or tuition that enhance and enrich their school experience, Eg Musical groups, sporting activities,

Pupil Premium Grant (PPG) Allocation for Financial year 2013/14 £8,577

The PPG allocation was targeted as follows:

- Continued additional teacher time to allow for the splitting of the junior class, 1 to 1 and small group work.
- Enable Teaching Assistants to work 1 to 1 or in small groups with individual pupils to narrow gaps in learning.
- Give children further opportunities for Out of school learning to develop their social skills, confidence and self-esteem.
- Funding towards an intensive programme for the teaching of maths. This included TA (Teaching Assistant) training and resources.
- Give children opportunities for Out of school learning eg trips and sports tournaments, to develop their social skills, confidence and self-esteem.
- Give children opportunities for Out of school learning via Educational programs online that can be accessed at home.
- Give children opportunities to develop extracurricular activities eg learning a musical instrument

The impact of the PPG for 2013/14 was

- Splitting of the junior class enabled more focused teaching to the needs of all pupils. This prevented underachievement and allowed pupils to achieve their full potential.
- Sustained Good pupil progress for majority of pupils.
- TA intervention and teacher 1 to 1 work prevented underachievement by support plans which concentrated on regular practice of phonics and other basic skills.
- The experience of Out of school learning and attendance at sports fixtures gave children experiences where they were less restricted and able to explore and develop socially in an alternative setting.
- A wide range of out of school experiences took place for both classes. This impacted on progress across the curriculum, helped to develop social skill and raise pupil confidence and self-esteem.
- PPF pupils made progress at least in line with other pupils. Many made accelerated progress.
- Pupils taking part in 1stclass@number intervention made above average progress.
- The school participated in all cluster sports fixtures. This raised pupil confidence, self-esteem and helped develop their social skills.

Pupil Premium Grant (PPG) Allocation for Financial year 2014/15 Estimated £7,800

The PPG allocation will be targeted as follows:

- Continued additional teacher time to allow for the splitting of the junior class, maths in smaller groups across the school, 1 to 1 and small group work.
- Enable Teaching Assistants to work 1 to 1 or in small groups with individual pupils to narrow gaps in learning.
- Give children further opportunities for Out of school learning to develop their social skills, confidence and self-esteem.
- Funding towards an intensive programme for the teaching of maths. This included TA (Teaching Assistant) training and resources.
- Give children opportunities for Out of school learning eg trips and sports tournaments, to develop their social skills, confidence and self-esteem.
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