

### **As designers and artists, we will-**

- Learn how wheels and axles connect and function.
- Explore the design of fire engines.
- Plan and design a fire engine.
- Design and build our own fire engines.
- Plan to make food.
- Learn how to cook with food safely and hygienically.

### **As geographers we will-**

- Explore, locate and name the 7 continents and the oceans of our world.
- Create a simple map, beginning to use the features of a key.

### **As scientists we will-**

- Explore and investigate the properties of different materials.
- Consider the uses of different materials and discover why different materials are used for different jobs.
- Ask 'what if' questions
- Design a shelter using our knowledge of materials.

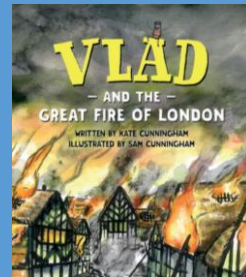
### **Visits, Visitors and performances**

- Visit to St Aiden's church
- Nativity performance

### **As mathematicians we will-**

- Follow the national curriculum.
- Focus on adding and subtracting, exploring numbers to 20 (Year 1) and 2-digit numbers (Year 2).
- Learn how to solve problems with number.
- Identify 2D and 3D shapes

### **Wrens Autumn Term 2**



**Fire! Fire!**

**Why was the year 1666 so important?**

### **As readers we will-**

- Read a range of texts, focusing on 'Vlad and the Great Fire of London'.
- Visit the library and choose books weekly.
- Have a daily story time.

### **As athletes we will-**

- Go swimming once a week to work on becoming competent, confident and proficient swimmers.
- Take active part in weekly PE sessions with a focus on ball skills, balance, coordination and agility.

### **As historians we will-**

- Learn about the key events of the Great Fire of London in 1666.
- Explore different sources of historical information including drawings, Samuel Pepys diary and artefacts from the time of the Great Fire.
- Discover how the Great Fire prompted changes to the fire service and to building construction.
- Explore houses from Tudor and Stuart Britain.

### **As authors we will-**

- Have daily phonics lesson.
- Practise our letter formation and get ready to join our letters.
- Write instructions, create a fact page, write diary entries and write a story.

### **As theologians and anthropologists, we will-**

- Learn about the first Christmas.
- Ask 'Why is Christmas important to Christians?'
- We will visit our local church and listen to some key stories from the bible.
- We will perform our nativity.

### **As musicians we will-**

- Learn about pitch, pulse and rhythm.
- Experiment with improvisation and solo singing.

### **As coders we will-**

- Learn how a beebot works.
- Create an instructional code and program a beebot to follow it.
- Learn how to 'de-bug' a code.