

As geographers we will-

- Name and locate the world's 7 continents and 5 oceans.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

As scientists we will-

- Explore and compare the differences between things that are living, dead, and things that have never been alive
 - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
 - Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

As athletes we will-

- Take part in cricket coaching sessions.
- Athletics and rounders activities.
- Continue to use the outdoor provision to enhance our skills.

EYFS/KS1 Summer Term 1 **Climates around the world**



As mathematicians we will-

- Follow the national curriculum
- Focus on the four operations- addition, subtraction, multiplication and division.
- Problem solving and reasoning.
- Investigate money.

As citizens we will-

- In RE be looking at Holy places and what we can learn from them.
- In PSHCE we will be looking at

As ICT technicians we will-

- Use purple Mash to support programming and debugging.

As designers we will-

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
- Evaluate our ideas and products against design criteria.

As authors we will-

- Explore rhyme and create our own silly rhymes based around a theme.
- Look at stories from other cultures and compare them to ones we know.

In addition to this we will have daily phonics and work on Spelling, grammar and punctuation.

As artists we will-

- Research artists from other cultures.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

As musicians we will-

- Explore music from around the world.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Visits and Visitors

Church visit- TBC

Possible visitors into school to discuss climate change.