

<p>As discoverers we will-</p> <ul style="list-style-type: none"> • Learn about the British timeline. • Discuss changes in Britain across the ages. • Learn about invasions, settlements, kingdoms and raids. • Look at place names and why they are called what. • Learn about different lifestyles across these eras. • Look at the different religions and Gods that people had. • Study the local area in these eras. 	<p>As scientists we will-</p> <ul style="list-style-type: none"> • Learn about light and how it is reflected from surfaces. • Explore shadows. • Investigate how light travels. • Identify how sounds are made. 	<p>As authors we will-</p> <ul style="list-style-type: none"> • Look at what fiction is. • Use research to discover stories from different nations and periods of time. • Learn about myths and legends. • Create magical stories set in the past. • Read, discuss and create different forms of poetry about the ages in Britain. • We will look at punctuation, sentence structure, text structure and terminology throughout our work. • We will be learning to spell words and exploring grammar to support us in our writing. • We will be developing our reading and using this in all areas of the curriculum.
<p>As athletes we will-</p> <ul style="list-style-type: none"> • Develop our skills with balls. • Continue to develop our gymnastics skills. • Develop our swimming techniques. • Take part in sports events with other local schools. • Take part in Forest Schools 	<p style="text-align: center;"><u>Key Stage 2: Autumn Term</u> <u>Stone Age, Iron Age, Vikings and</u> <u>Anglo-Saxons</u></p> <p>As mathematicians we will be developing our understanding of -</p> <ul style="list-style-type: none"> • Number and Place Value and rounding. • Addition and Multiplication. • Subtraction and Division. • Fractions, decimals and percentages. • Shape. • Measurements. • And using our maths in a range of problem solving activities across different curriculum areas. 	<p>As artists, designers and performers we will-</p> <ul style="list-style-type: none"> • Look at cave paintings and how they were made. • Create houses and vehicles from the different eras of Britain including Viking ships. • Look at different artistic techniques and use them to create our work. • Create different forms of artwork that reflect our topics. • Learn about musical notes as well as pitch and tone.
<p>As ICT technicians we will-</p> <ul style="list-style-type: none"> • Explore online media and programming. • Continue to learn about using different technologies safely and responsibly. The school uses purple mash for a variety of activities. Children are encouraged to use it at home under the understanding that they can be responsible, as agreed in the schools computer agreement that the children have signed. 		<p>As citizens we will-</p> <ul style="list-style-type: none"> • In RE - be looking at holy places, the meaning of peace and the Christmas story. • In PSHCE - be looking at Healthy life styles and having a healthy heart, finding out about our rights and responsibilities as we are growing up, how we communicate with others and how we are unique and valued.
<p>As home learners we will-</p> <ul style="list-style-type: none"> • Be given spellings to learn every week. • Be given Mathematics and English/Grammar homework every week. 	<p>As linguists we will -</p> <ul style="list-style-type: none"> • Practise our French numbers and vocabulary. • Learn about describing ourselves in French (3/4) and our families in French (5/6). 	<p>Visits and Visitors-</p> <ul style="list-style-type: none"> • Ryedale book festival Meet the author event. • Power down Pete will be visiting school this term.