

As investigators and creators we will-

- Think about our favourite buildings and consider what makes a building wondrous.
- Discuss different opinions on buildings and how they affect a landscape.
- Look at architects and architecture from the past and the present.
- Consider all the necessary features of buildings and structures from foundations up to interior design.
- Think about forces and weight when designing structures.
- Design and build our own structures and put them through various testing.

As athletes we will-

- Learn and play cricket with a coach.
- Be working with a sports coach on a wide range of skills, including athletics, rounders and tennis.
- Take part in sports events with other local schools.
- Take part in orienteering activities.

As ICT technicians we will-

- Use sequencing in programmes to accomplish specific goals.

We will continue to learn about using different technologies safely and responsibly. The school continues to use purple mash for a variety of activities and children will be encouraged to use it at home under the understanding that they can be responsible, as agreed in the schools computer agreement that the children have signed.

As home learners we will-

- Be given spellings to learn every week.
- Be given Mathematics and English/Grammar homework every week.

As scientists we will-

- Learn about forces including gravity and how they affect objects.
- Observe how magnets attract or repel each other and discuss magnetic forces.
- Learn about and identify: air resistance, water resistance and friction.
- Create and conduct investigations that demonstrate our understanding of the above.

Key Stage 2: Summer Term **Brilliant Buildings and Super** **Structures.**

As mathematicians we will be developing our understanding of -

- Number and Place Value and rounding.
- Addition and Multiplication.
- Subtraction and Division.
- Fractions, decimals and percentages.
- Shape.
- Measurements.
- And using our maths in a range of curriculum areas.

As linguists we will -

- Practise our French numbers and vocabulary.
- Learn about French music and fashion (3/4) and French locations and holidays (5/6).

As authors we will-

- Look at persuasive writing and the difference between fact and opinion.
- Use research to form our own opinions and write speeches in order to debate current issues.
- Look at newspaper reports and how different reports can be written with varying opinions.
- Read, discuss and create different forms of poetry.
- We will look at punctuation, sentence structure, text structure and terminology throughout our work.
- We will be learning to spell words and exploring grammar to support us in our writing.
- We will be developing our reading and using this in all areas of the curriculum.

As artists, designers and performers we will-

- Create models of buildings and structures.
- Consider the necessities of building designs and design our own.
- Look at different artistic techniques and use them to create our work.
- Create different forms of artwork that reflect our topics.
- Learn about reading music.

As citizens we will-

- In RE we will be looking at holy places and religious buildings.
- In PSHCE we will be finding out about growing and changing and healthy relationships. We will consider how to care and look after ourselves and each other to ensure we have good health and wellbeing.

Visits and Visitors-

- School summer trip.