

Wednesday 8<sup>th</sup> July 2020

### Maths – Ten on a tray – Memory game

You need ten objects, each one different, e.g. very small toys, vehicles, figures or animals, pens, rubbers, sharpeners, etc. A tea-towel. Also some small change – brown coins or 5ps or 10ps or pasta works just as well.

#### How to play -

You need a partner to play with-



- o Find a tray and then find ten small items to place on it.
  - o Discuss how to arrange the objects, so that you both really have a picture in your mind of how the things look on the tray.
  - o Shut your eyes and then open them and make sure you can remember what is on the tray!
  - o Now one person turns their back and/or wears a blindfold. No peeking!
  - o Their partner removes up to 5 things from the tray and hides them under the tea-towel.
  - o The first person turns round and has to say...
    1. How many things have been taken off the tray.
    2. What they were.
  - o They get a coin if they can say how many things are missing. o They get another coin if they can name some of the missing objects.
- Have six goes each. Who has the most coins at the end?

### English – What would you like to learn about in school or do more of?

Is there anything in school you really enjoy doing? Is there something you would really like to learn about? Today I want you to come up with four things you either want to do more of or things you would like to do. Think carefully about each thing. Do you enjoy learning about the outdoors? Do you enjoy baking cakes? Do you want to do more sports? Would you like to do more artwork? Read more books?

Task- Split an A4 sheet into quarters. In each quarter draw and label what you would like to do more of.

Example-

<p>Painting</p> 	<p>Forest School</p> 

**Phonics** - Go onto Discovery Education and type in Phonics. This week you can choose any activity to complete. Have a go at the tricky word activities at the bottom on the activities page.

**Thursday 9<sup>th</sup> July 2020**

**Maths- Number bonds to 10**

**Turn and Match**

You need your 24 home-made cards (see below this page)

What to do –

- o Make your cards. You must cut these out carefully.
- o Spread all the cards upside down on the table. No card must overlap another card.
- o Turn over a card. Read the number. Turn over a second card. Read the number.
- o If the two cards add to make 10 you can keep them!
- o If the two cards do not add to make 10, turn them back over so they are face down. Try to remember where they are – it will help you later!
- o Your partner has a go, doing the same thing.
- o Have another turn. But this time, turn over a card you haven't tried before. Maybe one of the cards you turned over last time might match your new card to make 10? Do you remember where it was?

- o Keep playing like this until all the cards have been taken.
- O The person with the more pairs is the winner.

### **Home-made cards-**

- Take an A4 piece of white paper.
- Fold an A4 page into half, into half again, into half again and into half again. (Folding 4 times!)
- Press each of the folds flat as you go.
- Open out until the paper is folded just in half.
- Cut along the folds.
- Continue cutting along the folds until your page is cut into 8 equal pieces.
- Spread out the eight pieces – these are the first set of cards!
- Take a pencil and write the numbers 1 to 8 on the cards.
- Do not press hard. It is very important that when you turn over the cards, you cannot make out the number.

Now do this again TWICE

- On the second set of 8 cards write these numbers: 9, 10, 0, 1, 2, 3, 4, 5 • On the third set of 8 cards, write these numbers: 5, 5, 6, 7, 8, 9, 0, 10

### **English – Tricky word spotter**

Today we are going to do some reading and word spotting. Read the story Rob the Robot meets Roz. Once you have read it see if you can spot the tricky words in the text. The tricky words you need to look for are listed at the end of the story. If you can't print the story out, then read it on the screen and make a list of the tricky words in your book.

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Friday 10<sup>th</sup> July 2020

**Maths- Handy sums (Mental addition)**

You need a cup or bowl plus counters (or small, dry pasta pieces, Lego bricks or beads).

**What to do-**

You have a cup each. Place the counters in the middle of the table.

Both of you put one hand behind your back. Say: ready, steady, go! Then, at 'Go!' you both bring that hand out with some fingers standing up and some or none folded down. Agree the sum. Write it down. Then work out the total.

Example- So one of you might show 4 fingers and the other person might show 3 fingers. The sum is  $4 + 3 = 7$ . Or one of you might show 1 finger and the other person might show 5 fingers. The sum is  $1 + 5 = 6$ .

Repeat this, but this time start competing. Once the hands are shown, one person has to say the total as quickly as they can. The first person to say the total, takes that number of counters and puts them in their cup.

Repeat six times. Who has the most counters in the end?

**English/RE-** Read the story of 'The Good Samaritan' (attached in a PowerPoint). This story is all about helping and caring for people even if we do not know them. We should try and look after everyone in this world and treat others how we would like to be treated.

**Task-** Today I want you to make a thank you card for someone who has helped you. This could be your parents, grandparents etc or someone else. Make sure you say what you are saying thank you for.

**Example-**

Dear Mummy,

Thank you for always looking after me and giving me hugs when I am sad.

Love from

Xxx

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