

Monday 4<sup>th</sup> May 2020

### Maths

Complete the White Rose Maths Year 4 Summer Term Week 1 Lesson 1 **Make a Whole** session with sheet. If you are unable to print out the sheet, please use the sheet on the screen and write the answers into your book.

Parents - Answers to the activity are downloadable below the activity on the webpage.

<https://whiterosemaths.com/homelearning/year-4/>

### English – Diary Entries: Colloquial Language

Look at the diary writing overview. Discuss colloquial language. Diaries are written how the narrator would talk out loud. That means they are informal and might include accents. For example:

“I asked him how he was but I thought I knew the answer. He wasn’t going to be happy after being told off.”

might be written as

“I asked him ‘ow he was but I knew the answer didn’t I? He wasn’t goin’ to be ‘appy after bein’ told off!”

Do you notice how apostrophes have been used to show where letters are missing?

Choose an accent from an area of the UK and research some common traits of that accent. Write a paragraph in first person with your chosen accent.

Remember that colloquial language isn’t always grammatically correct so you may break the rules if necessary as long as it is intended, correctly punctuated and still make sense!

### Expectations

Check that they have understood the task and their paragraph makes sense and is correctly punctuated.

Tuesday 5<sup>th</sup> May 2020

### Maths

Complete the White Rose Maths Year 4 Summer Term Week 1 Lesson 2 **Write Decimals** session with sheet. If you are unable to print out the sheet, please use the sheet on the screen and write the answers into your book.

Parents - Answers to the activity are downloadable below the activity on the webpage.

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### English – Diary Entries: Research

Now we have looked into all the parts of a diary entry, over the next couple of sessions you are going to plan and write your own. Today, research the industrial revolution, what it was like to work in a factory and how it changed how people live. You could use the links on the topic grid and the ones below for support. Find and read as much as you can to help you think what a person in that time would feel and write about.

<https://www.bbc.co.uk/programmes/p01157jx>

<https://www.bbc.co.uk/programmes/p0115g6d>