

Monday 27<sup>th</sup> April 2020

### Maths

Complete the White Rose Maths Year 4 Week 2 Lesson 1 **Divide 2 Digits by Ten** session with sheet. If you are unable to print out the sheet, please use the sheet on the screen and write the answers into your book.

Parents - Answers to the activity are downloadable below the activity on the webpage.

<https://whiterosemaths.com/homelearning/year-4/>

### English – Diary Entries: Past Tense

Look at the diary writing overview. Discuss the past tense section. What is writing in past tense? Look at the diary entry extracts – can you identify parts that are past tense? Find some words that make a sentence past tense? Look at your word bank – do you have similar words? Can you change the tense of some of your words? Write a sentence in past tense for each of the scenarios below.

1. How you felt this morning.
2. What you had for tea last night.
3. An activity you did last week.
4. Something that happened on your last birthday.

### Expectations

Check that they have understood the task and written their sentences in past tense.

Tuesday 28<sup>th</sup> April 2020

### Maths

Complete the White Rose Maths Year 4 Week 2 Lesson 2 **Hundredths** session with sheet. If you are unable to print out the sheet, please use the sheet on the screen and write the answers into your book.

Parents - Answers to the activity are downloadable below the activity on the webpage.

<https://whiterosemaths.com/homelearning/year-4/>

### English – Diary Entries: Past Tense

Read over your work from yesterday to remind yourself what you did. Then look at the diary entry extracts. Do you notice that not everything is in past tense? As a narrator writes a diary, they might talk in the present about how they feel whilst retelling events of the day.

For example:

Tuesday 28<sup>th</sup> April 2020

Dear Diary,

Today I am happy. I am eating chocolate and had my favourite tea. However, I do miss my family. This morning I rang my brother to see how he was. We talked for a very long time. We talked right through lunch time and then I wondered why I was hungry! That's why I had a big tea and I'm not hungry now!

I also spoke to my friends. It was good to talk to them and check they are all okay too. We planned a big party for soon. We talked about all the games we are going play. I can't wait!

Well, speak to you soon!

Use the sentences that you wrote yesterday and write a couple of sentences based on each scenario so that you are using both past and present tense.

### Expectations

Have they written a couple of sentences with a mixture of past and present tense? Do the sentences make sense?