

## English Project

Week Commencing 8<sup>th</sup> June 2020

### Adventure Story

This weeks' project is about adventure stories. Although there are tasks, when and how you set out these tasks is up to you. You could create a working document or scrapbook or type up your work.

Emily and Danny have arguably the best job in the world: they get to travel the world testing out outdoor clothing for a company. This means they get to see and do amazing things all in the latest gear. However, this trip takes a turn of the unexpected. They find something that takes them on a quest. Where do they go? What do they find? Do they have the right equipment to help them? You decide. Use the pictures below for inspiration.



- Think about the main characters, Emily and Danny. What are their personalities like? What do they look like? Do they get on? Are they friends or do they struggle to work together during this adventure? Draw what you think they look like and build a character profile around the pictures, thinking of adverbs and adjectives that you can use in your story.
- Think about where Emily and Danny go on this adventure. Where does the story start? In the office or on their first trip? Use a world map and

research mountain ranges, tourist attractions across the world. Use the pictures above for inspiration. Think about why they end up at that place as you go. What are they looking for? You could also make a list of equipment that they might need or have with them. Do they have a torch, a multi-tool or a high tech thermal jacket? Remember it is their job to test this equipment so they must use it in your story.

- Remember to use direct speech in your story. Using inverted commas (speech marks) is very important. Look at the, How to Use Inverted Commas and, KS2 English: Inverted Commas with Mr Smith videos on the BBC website. The links are below.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

<https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhhk>

Write some paragraphs of direct speech that will go into your story using inverted commas. Check and edit the punctuation ensuring it is all in the right place.

- Write your adventure story, giving yourself plenty of time to do so. Use the work you have done this week for support and make sure it flows and you use lots of descriptive language! Then read through and edit it. Don't forget to check it makes sense.

Please send pictures of your work or documents if typed up to Miss Pope on [charlotte.pope@gillamoor.n-yorks.sch.uk](mailto:charlotte.pope@gillamoor.n-yorks.sch.uk) on Friday.