



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be provided with a work pack of hard copy worksheets and other resources as well as links to recommended websites and the logins for our school subscriptions e.g. TT Rockstars, Discovery etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for PE and music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours
Key Stage 3 and 4	n/a

Accessing remote education

How will my child access any online remote education you are providing?

- Google Classrooms
- Discovery Experience (Espresso)
- TT Rockstars
- Letterjoin

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils and have communicated this via email
- how you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information
- We will provide worksheets by: emailing; leaving them for collection outside school; delivery (adhering to guidelines for social distancing); sending by post. Best process decided in communication with parents.
- how pupils can submit work to their teachers if they do not have online access: this will be done via email; photos sent via social media links; drop off at school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a combination of the list below;

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect 100% pupils to engage with online learning and will take a register daily.
- We expect parents to support online learning by setting routines to support their child's education, providing a quiet space preferably sat at a table and to be present to help with any queries and engagement during the lessons.
- We expect pupils to confirm completion of tasks clicking the submit work tab on Google Classrooms

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education daily.
- Where engagement is a concern, we will inform parents and carers by email and phone calls to discuss steps to support improving this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use online marking through Google Classroom comments, live quizzes and questioning.
- We aim to provide feedback on their work weekly at the least and daily for some subjects.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide personalised work and approaches to online learning and remote education for all pupils with SEND as appropriate.
- We will provide remote education for younger pupils, for example those in reception and year 1, through activity packs, online sessions with a teacher or TA, links to online resources to support number work and phonics as a priority.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All children self-isolating will be provided with the same online learning as those working from home as the lessons and in and out of school align.