

<p>As explorers we will-</p> <ul style="list-style-type: none"> • Learn about tectonic plates. • Discuss changes in changes in our local area across the ages. • Learn about our heritage. • Look at continents, settlements and resources. • Learn about different lifestyles across our local area. 	<p>As scientists we will-</p> <ul style="list-style-type: none"> • Learn about materials and their properties. • Explore how different materials are made and attempt to make our own. 	<p>As authors we will-</p> <ul style="list-style-type: none"> • Look at exploration stories including, Shackleton's Journey. • Use research to support us to write information and instructional texts. • Write persuasive letters. • Create newspaper reports. • Read, discuss and create emotive poetry. • We will look at punctuation, sentence structure, text structure and terminology throughout our work. • We will be learning to spell words and exploring grammar to support us in our writing. • We will be developing our reading and using this in all areas of the curriculum.
<p>As athletes we will-</p> <ul style="list-style-type: none"> • Develop our skills with balls including in netball and dodgeball. • Continue to develop our dance skills. • Develop our swimming techniques. • Take part in sports events with other local schools. 	<p style="text-align: center;"><u>Key Stage 2: Spring Term</u> <u>Geography and our local area.</u></p>	<p>As artists, designers and performers we will-</p> <ul style="list-style-type: none"> • Look at our local area and create art to represent it. • Research local artists. • Design maps of our local area. • Create music and dance that has been inspired by a local project.
<p>As ICT technicians we will-</p> <ul style="list-style-type: none"> • Explore sequencing and patterns. • Continue to learn about using different technologies safely and responsibly. The school uses purple mash for a variety of activities. Children are encouraged to use it at home under the understanding that they can be responsible, as agreed in the schools computer agreement that the children have signed. 		<p>As mathematicians we will be developing our understanding of -</p> <ul style="list-style-type: none"> • Number and Place Value and rounding. • Addition and Multiplication. • Subtraction and Division. • Fractions, decimals and percentages. • Shape. • Measurements. • And using our maths in a range of problem solving activities across different curriculum areas.
<p>As home learners we will-</p> <ul style="list-style-type: none"> • Be given spellings to learn every week. • Be given Mathematics and English/Grammar homework every week. 	<p>As linguists we will -</p> <ul style="list-style-type: none"> • Practise our French numbers and vocabulary. • Learn about the jungle and fruits and vegetables (3/4) and the zoo and what we have for breakfast in French (5/6). 	<p>As religious learners we will-</p> <ul style="list-style-type: none"> • In RE - be looking at Sikhism as a whole school
		<p>Visits and Visitors-</p> <ul style="list-style-type: none"> • Visits of the local area. • TBC.