

### **As geographers we will-**

- Name and locate the world's 7 continents and 5 oceans.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

### **As scientists we will-**

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

### **As athletes we will-**

- Take part in cricket coaching sessions.
- Athletics activities.
- Continue to use the outdoor provision to enhance our skills.

### **EYFS/KS1 Summer Term 2**

#### **The Four Nations**



### **As mathematicians we will-**

- Follow the national curriculum
- Focus on the four operations- addition, subtraction, multiplication and division.
- Problem solving and reasoning.
- Investigate money.

### **As citizens we will-**

- In RE be looking at Holy places and what we can learn from them.
- In PSHCE we will be looking talking about our emotions and feelings. We will find out about money: where it comes from, why we need it and how we can look after it.

### **As ICT technicians we will-**

- Use purple Mash to support programming and debugging.

### **As designers we will-**

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
- Evaluate our ideas and products against design criteria.

### **As authors we will-**

- Write postcards based on the theme of our topic.
- Explore letters and write our own.
- Use and write information texts and non-chronological reports.

In addition to this we will have daily phonics and work on Spelling, grammar and punctuation.

### **As artists we will-**

- Study famous artists from within the United Kingdom
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **As musicians we will-**

- Listen to the national anthem and the anthems of the four nations
- Create our own compositions based around this.

### **Visits and Visitors**

Visit to Whitby museum and Abbey  
Work with other children from Slingsby School and Rosedale Abbey School.  
Visit the moors  
Church visit- TBC