

Gillamoor Church of England (VC) School



Parents' Information Booklet 2017-2018

Gillamoor C E Primary School
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Dear Parents

Welcome to Gillamoor C of E Primary School. Thank you for your interest in our school. We believe we are an open, friendly school and members of staff are always willing to talk to parents and would wish you to make visits to school. We aim to educate the "whole child" and pupils will be encouraged to develop lively, enquiring minds, a sense of self-esteem and the self-discipline that comes from working in an orderly school environment. The education of children cannot happen in isolation and we believe the relationship between home and school is very important.

We hope this document is helpful and informative; however, if you have any further questions, or would like to visit the school, please contact us. We are very proud of our school and I would be delighted and proud to show you round.

Alison Tweddle
Headteacher

Our Mission Statement

**Gillamoor Church of England (VC) Primary School
Where God's love is sown, grown and taken home.**

**Our School community aims to inspire and nurture the love of learning
and to develop the full potential of all, within a distinctly Christian
environment.**

**The core Christian values we embrace and foster are:
Loving and Caring, Courage, Compassion, Honesty,
Thankfulness, Generosity, Respect and Forgiveness.**

Our Values Tree



Our children say

I like being at school. I like the teachers, the work and the pupils. There is nothing I don't like about school.

Our parents say

Lovely atmosphere. Always well informed of any issues that may occur. Good relationships between staff and pupils. Well planned lessons.

OFSTED says

Gillamoor CE Primary School is a Good School. Pupils make good progress and achieve well. Teaching is good in both classes. Staff set work that engages pupils effectively in their learning and enables them to make good progress. Pupils are very well known as individuals. They receive good quality help and support. This enables all pupils, including those who are disadvantaged or vulnerable, to make good progress and achieve well. Effective provision in the early years ensures that children get a good start to their learning. They are well prepared to enter Key Stage 1. There is a very positive climate for learning. Pupils enjoy coming to school, behave well and are keen to learn. Pupils' spiritual, moral, social and cultural development is strongly promoted. Parents are extremely supportive and appreciative of the school.

SIAMS says

Pupil behaviour is exemplary. Consequently children are confident, happy and enjoy coming to school. Leaders, staff and governors, who work hard, have a clear understanding of future development needs. Positive links with the church, community and parents are mutually beneficial.

Aims of the School

Our aim as a school is to create a secure and happy school community in which, to the best of his or her ability, each child acquires a firm foundation in all aspects of their development, following the Early Years Foundation Stage Curriculum and the National Curriculum. The aims for our school are taken from the Christian values and the values and purposes that underpin the Children Act 2004 - Every Child Matters

- 1. To be healthy**
- 2. To stay safe**
- 3. To enjoy and achieve**
- 4. To make a positive contribution**
- 5. To achieve economic well being**

We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the spiritual and moral development of each person, as well as their intellectual and physical growth.

We value the rights enjoyed by each person in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.

We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.

We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.

Throughout your child's time at Gillamoor we aim to keep you up-to-date and fully informed of your child's progress and development. You are most welcome to talk to us at any time, particularly if you have any concerns or questions that we are able to help with.



Forest Schools

Gillamoor CE Primary School is committed to ensuring the welfare and safety of all children in school. All North Yorkshire schools, including Gillamoor CE Primary School, follow the North Yorkshire Safeguarding Children Board procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available publicly.

The School Day

The School Day - School begins with a bell in the Playground at 9.00 am and the children line up in their classes in the playground. The gate is open from 8.50 am.

Morning Break time is usually from 10.15 am to 10.30 am for EYFS and KS1 and from 10.30 am to 10.45 am for KS2.

Lunch is from 12.00 noon to 1.00 pm.

Afternoon break is from 2.15 pm to 2.30 pm. This can be flexible, especially for the infants when they are working outside.

The afternoon sessions finish at 3.30 pm for all children.

School Meals - Our kitchen on the school site provides freshly cooked school meals which are nutritionally balanced. Jacket potatoes are available as an alternative to the school dinner but should be ordered on a half term basis. The children can also choose to have packed lunches if they so wish, however these do need to be healthy **and must not include nuts of any kind, sweets or any drinks in cans or glass bottles. The school has a no nut policy for health and safety reasons.** The children all eat in their classrooms. All children in the Infant class are entitled to a free school meal, please contact the office if you have not completed your paperwork.

Money - Junior dinner money is £2.10 a day. Juice is 20p a day and milk is 26p a day. Infant children are entitled to universal free school meals and children under 5 are entitled to free milk. All monies must be paid in advance. This can be via cash/cheque. Money brought into school should always be in a clearly named envelope indicating the reason for payment. Children of parents on low income may be entitled to a free meal. Please contact the school office, in confidence, for further information on this.

School Uniform - Uniform is worn to develop a sense of pride in being a member of the School Community. Our colours are blue and yellow. School uniforms can be ordered online

by our supplier, School Shop. Their website is: www.school-shop.co.uk or see the school website for a link. If you do not have access to a computer you can make arrangements via the school.

Gillamoor School sweatshirt or cardigan.

Grey, black or blue long trousers for boys. Grey, black or blue skirt, pinafore dress or trousers for girls. Yellow or white polo shirt, plain or with the school logo.

Black sensible school shoes. School book bag with the logo.

In summer - Boys can wear grey, black or blue plain shorts and girls can wear a gingham dress, preferably yellow and white, or blue and white.

Jeans should not be worn.

PE: Plain red or white polo shirt or t shirt with plain black or navy shorts. Plain dark coloured jogging bottoms or tracksuit bottoms may be worn in the colder weather down at the field, but not for indoor PE.

Footwear: Black plimsols for dance and gym. Trainers for PE in the playground, especially for Juniors.

A School PE bag is given to children when they first start at the school. If a new one is required these can be purchased from the school.

Swimming: Girls - a one piece costume, Boys - swimming trunks/swimming shorts. Bermuda shorts and bikinis are not suitable for school swimming lessons. Swimming caps are advisable. Long hair must be tied back off the face for swimming. Goggles are optional but if required must be provided from home. Swimming kit, including a towel, should be in a suitable named bag.



Junior Cross Country



Swimming Pickering Pool

Hairstyling and Jewellery - All children must tie hair up for P.E. (including swimming), where it is long enough to do so. Long hair should be tied back off the face whenever possible. For health and safety reasons children should not wear jewellery to school. The only exceptions to this are watches and stud earrings in pierced ears and these must be removed for P.E. It is easiest if earrings are not worn at all on PE days, where they are, children will be asked to remove them themselves. We also request that ear-piercing is carried out at the beginning of the long summer holiday so that once the autumn term begins it is possible to remove the new earrings. We ask parents to sign a disclaimer, if they are unwilling for their child to remove earrings, so that they take the responsibility if an accident occurs involving torn ears in P.E./Games.

Nail varnish and tattoos are not suitable for school.

Personal belongings - Children may not bring valuable personal items to school, as staff cannot be held responsible for them. Children are expected to take responsibility for their own school equipment, which must be named.

School organisation and Curriculum

As a primary school we educate children aged from 4 to 11 covering the Foundation Stage, Key Stage 1 and Key Stage 2.

The children are mainly taught in two classes.

The Infants class consists of children of Foundation Stage and Key Stage 1 age. They are taught in a beautiful, purpose built classroom with an outdoor classroom which can be used all year round.

Foundation Stage Reception Class (4-5 year olds)

The Foundation Stage makes a crucial contribution to children's early development and learning. We provide children with a rich variety of teaching and learning experiences that are appropriate to their needs. The Foundation Stage has four themes;

- A Unique child
- Positive relationships
- Enabling Environments
- Learning and Development

The six areas of learning that make up the Foundation Stage Curriculum are:

- Personal, Social and Emotional Development
- Communication and Language and Literacy
- Problem solving, Reasoning and Numeracy
- Physical Development
- Knowledge and Understanding the World
- Creative development



Outdoor classroom

The outdoor environment is an important part of the Foundation Stage curriculum. Our new outdoor classroom is used on a daily basis.

Key Stage 1 (ages 5-7) which is Years 1 and 2 (Infants)



Outdoor classroom



Animals in Tuition

Key Stage 2 (ages 8-11) which is Years 3 - 6 (Juniors)



Kings, Queens and Castles topic



Finding out about Roman Artefacts

The Juniors class consists of Key Stage 2 age range, Year 3 - Year 6. They are taught in two groups for Maths and some areas of literacy.

The curriculum at Key Stages 1 and 2 comprises:

- * English
- * Mathematics
- * Science
- * Computing
- * Art and Design
- * Design Technology (DT)
- * History
- * Geography
- * Music
- * Physical Education
- * Personal, Social, Health and Citizenship Education
- * French (In Key Stage 2)

Curriculum planning is based on two and four cycles. This avoids duplication and allows the children their full curriculum entitlement.



Open afternoon March 2016

Religious Education

Gillamoor School has a Church of England Foundation and its approach to RE reflects its strong links with the Church and its Christian beliefs. The context and scope of the RE Syllabus is locally determined by 'SACRE'. RE is an essential part of the school's curriculum, in that it contributes to a pupil's overall development. RE is concerned with helping the pupils develop an open, sensitive and reflective approach to understanding the varied religious experiences, practices, values and beliefs and to help them relate these to basic questions of everyday life. Parents retain the right to withdraw a child from RE lessons, in accordance with the North Yorkshire guidelines. Should any parent wish to withdraw their child, they should inform the Headteacher in writing. Those children, so withdrawn, will be supervised in another room.



Bishop Paul's visit to School

Collective Worship

All pupils participate in a daily act of collective worship. The nature of the act is broadly Christian in character. They are led by the teachers, the vicar, visiting guests and the children themselves. The daily acts of worship are organised for the whole school or class based. They are used to reinforce the school ethos of good behaviour and consideration for others. Special assemblies recognise good work and achievements. Throughout the

year, different times in the Christian calendar are celebrated. On such occasions, parents are invited to attend, whether at school, or St Aidan's Church in Gillamoor. Parents retain the right to withdraw a child from collective worship. Should they wish to do so, they should contact the Headteacher in writing.



Agape Picnic

The mixed age, mixed ability nature of both classes instils, within the children, a wholesome regard for each other. Their curriculum is enriched by many off site educational visits. These are planned to complement curriculum topics and are made possible by substantial support from the Parent Teacher Association.



Duncombe Park

There are a variety of seasonal school clubs that take place over the year. These include a range of sports, ICT and Craft activities. A range of lunch time clubs also take place. Children also participate in a variety of activities with other schools and the community, eg. RNLI 'Hit the Surf' and Workshops at Ryedale Folk Museum.



Reading club

Admission to school

Children are admitted (full-time) into Reception in the September following their 4th birthday. Prior to admission your child will have opportunities to spend time in school and you will be able to meet and talk to the class teacher and the Headteacher.

Transferring onto Secondary School

We have very good links with Ryedale, the local secondary school, where most pupils move onto. Visits are made to Gillamoor in the Autumn term, prior to transfer, by the Ryedale Headteacher and Deputy Headteacher. Other visits are then made to Gillamoor by staff from Ryedale and a planned program of events take place at Ryedale during the summer term for Year 6 pupils. Pupils also have the opportunity to visit Ryedale when taking part in the various cluster sporting activities that we take part in.

Links with Birunda

Through our previous Junior teacher, Mr Dean, we have made links with Birunda School in Kitale, Kenya. The school supports learning for children who are deaf and partially hearing. Our school raised over £800 last year to help fund a dormitory for the children to sleep in.



Kenyan afternoon,
Everyone cooked and sampled a range of Kenyan dishes.

School Attendance

Under the Education Regulations, 1991, schools have to record absences which are authorised or unauthorised. Authorised absence is absence which has been authorised by the Headteacher. Regulations, September 2013, limit absences that can be authorised. It is the parents' responsibility to inform the school of the reason for a child's absence as soon as possible, preferably by means of telephone call on the first morning of absence if a child is ill. We encourage parents to speak with the headteacher in advance of any other absence and in line with our school values to be open and honest about the reason.

Homework

All children should make daily reading, phonics/spelling and learning their times tables/number bonds part of ongoing homework. Children are set additional homework activities to be completed over a half term. This varies in format and is related to the class topic. Children have weekly maths, grammar and spelling homework. Year 5 and 6 have more homework which helps aid their transition to Ryedale School. Parents are encouraged to show an interest in their child's homework. If any child is unable to finish their work at home, for any reason, they must not get upset over it and should discuss their concerns with the class teacher.



Residential trip to Edinburgh, at the Science museum.

The Parents

The Parent Teacher Association is a strong partnership which has been formed to enhance communication, develop the curriculum and undertake fund raising. General meetings are held termly and at other occasions when necessary. The PTA has a high profile in school life and the meetings which are generally relaxed, informal and generate a great deal of invaluable ideas and opinions.

Off-site activities: the children benefit immensely from the funding which the PTA provides towards educational visits and excursions. Regular fixtures include visits to the theatre and swimming. These are in addition to incidental events which occur from time to time. At present the PTA helps to fund the after school Sports club. The fund also ensures that swimming at Pickering takes place throughout the year. The fund-raising activities include: Bingo night, Cake stalls, Jumble sales, Christmas wreath making, Sponsored walk.



Junior trip to London

The PTA presents commemorative pens for children leaving the school and has also helped in funding the playground markings, purchase of computer programs and equipment and constructional toys.

The Staff

Mrs A Tweddle

Headteacher and Class Teacher for both classes

Mrs C Teasdale

Early Years/KS1 Teacher

Miss E Pearce

HLTA Infant class and Lunchtime Supervisor

Miss C Pope

KS2 Teacher

Mrs S Morbey

Teaching Assistant & Lunchtime Supervisor

Mrs L Hugill

School Bursar

Mrs N Garbutt

Teaching Assistant

Mrs H Pilmoor

Lunchtime supervisor, Caretaker and cleaner

Mrs C Booker

Cook

Mr D Mulholland

Sports coach

Mrs C Howitt and Mrs D Owrid

Supply Teachers

The Governors

Parent Governors

Mr George Loggie

Mr Damien Newman

Mrs Nicola Jones

Mrs Vicky Moss

Local Authority Governor

Ms Jane Harper (Chairperson)

Community Governors

Mrs Sue Mumford (Vice chair)

Mr Peter Kirk

Foundation Governors

Rev Mark Brosnan

Mrs Sara Paxton

Staff Governor

Mrs Claire Teasdale

Headteacher

Mrs Alison Twedde

Clerk to the Governors

Mr Mick Prince

If you wish to contact any of the Governors, please send an email to school:

admin@gillamoor.n-yorks.sch.uk

Results at Gillamoor CE Primary School

In the Summer term of Years 2 and 6, the children carry out the required Standard Assessment Tasks and Tests (SATs), the results of which are below. Parents are informed of how their child has done at the end of the summer term and are invited to a Parent Consultation Meeting.

The results at Gillamoor do vary from year to year, as each cohort of children is unique. Children vary considerably in ability which is reflected in the results.

Not all our results are published here or in press due to our small number of pupils. In line with DFE policy, figures relating to a cohort of 5 pupils or fewer is not published. If you would like more information about attainment and progress please contact the school.

Early Years

Year	2014	2015	2016	2017
Number of pupils	9 pupils	4 pupils	2 pupils	3 pupils
Good level of development	67%			
National	60%	66%	69%	

Key Stage 1

Subject Attainment	2014	2015	2016	2017
Number of pupils	5	5	9	4
Reading				
At standard			78%	
Above standard			33%	
Writing				
At standard			78%	
Above standard				
Maths				
At standard			89%	
Above standard				

Key Stage 2

Subject Attainment	2014	2015
Number of pupils	7 Only 6 with KS1 data	5
Reading		
Overall level 4	86%	100%
Level 5	71%	100%
2 or more levels progress	100%	100%
Writing		
Overall level 4	86%	100%
Level 5	14%	Cohort too small
2 or more levels progress	83%	100%
Maths		
Overall level 4	71%	100%
Level 5	43%	Cohort too small
2 or more levels progress	83%	100%

Subject Attainment	2016	2017
Number of pupils	2	9
Reading		
Expected standard		100%
Achieving a higher standard		29%
Writing		
Expected standard		86%
Above expected standard		43%
Grammar, Spelling and Punctuation		
Expected standard		86%
Achieving a higher standard		14%
Maths		
Expected standard		43%
Achieving a higher standard		29%

The assessments for Year 2 and year 6 changed in 2016 and are very different to previous years.

General Information

Gillamoor is an attractive village, nestled on the edge of the North York Moors, a predominantly farming community. At the heart of the village, physically and spiritually is Gillamoor School. The school was built in 1876. From 1 September 1999 the name of the school was changed to Gillamoor Church of England (Voluntary Controlled) School.

The school buildings have been transformed over the years. A kitchen provides cooked meals for children. Both classrooms double up as dining areas during lunchtimes.

The school has use of the community playing field, including a Multi User Games Area. The whole school swims weekly at Pickering pool. Parents are asked to make a weekly, voluntary contribution to the cost of swimming of £2.50 per child. We also have use of the local Methodist Chapel for Worship, lessons and activities. The local church St. Aidan's, is also used for services and celebrations.



The school is in close proximity to the market towns of Kirkbymoorside, Helmsley and Pickering. Our admission limit is normally 8, but this figure can be negotiated to compensate for changing birth rates and families moving into the catchment area. Most

children come from Bransdale, Farndale, Fadmoor and Gillamoor. Many children also come from out of catchment such as Nawton, Hutton-Le-Hole, Edstone, Marton and Kirkbymoorside. They travel to school by a variety of means - in taxis, free of charge for catchment children; by parental transport and walking. All the children remain in school for lunch, either taking school lunches or packed lunches.

The school was last inspected by OFSTED in April 2015 when the school was deemed to be 'Good' in all areas. The report, its summary and main findings are available for scrutiny at the school and on the school website. The next phase of development is outlined in the School Development Plan.

As a church school we are also inspected by SIAMS (Statutory Inspection of Anglican and Methodist Schools.) Our last inspection was November 2014 when the school was deemed to be 'Good' in all areas.

We value the co-operation of all parents and hope that you will contact us whenever you feel you need to discuss any matters concerning, either your child, or school life in general. All of the information contained in this brochure is correct at the time of publication. Parents will be notified of any changes affecting the relevant arrangements as and when they occur.

Finally, we would be delighted to welcome you on a visit to our fantastic school. If you are looking for a school place for your child please telephone us (tel: 01751 431643) e mail: admin@gillamoor.n-yorks.sch.uk to establish if we have any vacancies in the appropriate year group.

All schools are very different and choosing the right one for your child is not an easy task. We wish you every success in finding the school that best suits your child's unique personality, interests and learning needs.