

Japanese Subject Overview

Unit	Topics covered	Structures	Objectives Children will:	KS2 National Curriculum Links
1	<ul style="list-style-type: none"> numbers greetings Myself Hiragana script 	<ul style="list-style-type: none"> 1-10 ohayo gozaimasu, konnichiwa, sayonara o-namae wa, watashi/boku wa...desu 	<ul style="list-style-type: none"> be taught correct pronunciation and intonation from a native speaker be taught techniques for memorising words, phrases and short extracts by methods such as word association (ichi = itchy, ni = knee) learn how to use Japanese for real purposes through a self introduction role play count on in steps of constant size in Japanese 	<p>MFL: 1c</p> <p>MFL: 1e</p> <p>MFL: 3g</p> <p>Ma2: 2a</p>
2	<ul style="list-style-type: none"> numbers Family Hiragana script 	<ul style="list-style-type: none"> 1-100 otosan, okasan, onisan, onesan, ototo, imoto nan sai desu ka/ watashi wa...sai desu 	<ul style="list-style-type: none"> learn how to use and respond to simple Japanese phrases be taught correct pronunciation and intonation from a native speaker be taught how to communicate in pairs using Japanese count on and back in tens from 0-100 in Japanese and recognise the structure of the Japanese number system recall addition and subtraction facts for each number up to 20 (in Japanese) double and halve any 2-digit number in Japanese 	<p>MFL: 1a</p> <p>MFL: 1c</p> <p>MFL: 3e</p> <p>Ma2: 2a</p> <p>Ma2: 3d</p> <p>Ma2: 3g</p>

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3	<ul style="list-style-type: none"> ● revision ● currency ● Buying ● Hiragana script 	<ul style="list-style-type: none"> ● 1-10,000 ● all structures so far ● sumimasen ● ikura desu ka ● ...wa...en/ pondo desu ● arigato gozaimasu 	<ul style="list-style-type: none"> ● learn how to use and respond to simple Japanese phrases ● be taught how to communicate in pairs using Japanese ● taught about the interrelationship of sounds and writing, linking katakana sounds to write their own names and read others ● learn how to use Japanese for real purposes (buying goods) ● count on and back in tens from 0-10,000 in Japanese and recognise the structure of the Japanese number system ● recall addition and subtraction facts for each number up to and beyond 100 (in Japanese) ● double and halve any 2-digit number in Japanese ● multiply the costs of Japanese items together to get a total price ● consider their own culture and compare it with Japan 	<p>MFL: 1a</p> <p>MFL: 3e</p> <p>MFL: 3a</p> <p>MFL: 3g</p> <p>Ma2: 2a</p> <p>Ma2: 3d</p> <p>Ma2: 3g</p> <p>Ma2: 3h</p> <p>MFL: 2b</p>
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	<ul style="list-style-type: none"> • (teru teru bozu) • Hiragana script 	<ul style="list-style-type: none"> • kanji writing practice • ame • hare • yuki • kumori 	<p>when thinking about the origins of Japanese and English writing systems</p> <ul style="list-style-type: none"> • understand the interrelationship of sounds and writing – learning how kanji were formed and some basic meanings • identify and describe what Japan is like in terms of weather • use a variety of methods and approaches to communicate their own ideas and feelings in the creation of their own personal kanji character • investigate teru teru bozu and the materials used to create them 	<p>MFL: 2b</p> <p>MFL: 3a</p> <p>Geog: 3a</p> <p>Art: 2c</p> <p>Art: 4b</p>
5	<ul style="list-style-type: none"> • age • Sports • Hiragana script 	<ul style="list-style-type: none"> • review age • tenisu, ragubi, sakka, chesu, gorufu, bare, suiei, joba, tsuri, judo, karate o shimasu • nani o shimasu ka • kachi, make 	<ul style="list-style-type: none"> • listen carefully to discriminate sounds and identify meaning – recognising the names of sport within a sentence • learn how to ask and answer questions in Japanese • learn how to use Japanese for real purposes – using set phrases to help with a game • use skills and tactics and apply basic principles suitable for attacking and defending • play and work together as a team to keep the game of ‘tamaire’ going 	<p>MFL: 1b</p> <p>MFL: 1d</p> <p>MFL: 3g</p> <p>PE: 7b</p> <p>PE: 7c</p>

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	<p>family)</p> <ul style="list-style-type: none"> ● Momotaro story ● Hiragana script 	<p>tenisu o shimasu</p> <p>animals: inu, kiji, saru – onomatopoeia: wan wan, ken ken, kya kya</p>	<ul style="list-style-type: none"> ● consider their own culture and compare it to others with regard to traditional tales ● use their knowledge of Japanese creatively and imaginatively to put together a simple set of sentences ● use dramatic techniques to explore characters and issues in Momotaro ● identify how character and setting are created and how plot, narrative structure and themes are developed in the Momotaro myth 	<p>MFL: 2b</p> <p>MFL: 3f</p> <p>En1: 4c</p> <p>En2: 4c</p>
7	<ul style="list-style-type: none"> ● food and drink ● origami ● a school day in Japan ● Katakana Script 	<p>...o tabemasu/... o nomimasu</p> <p>craft activity</p>	<ul style="list-style-type: none"> ● consider their own culture and compare it to Japan with reference to food and eating habits ● learn how to use context and clues to interpret meaning – watching actions and making educated guesses based on what they know ● learn how to use the verbs ‘to drink’ and ‘to eat’ correctly ● recognise right angles, perpendicular and parallel lines and know that a straight line is 180°, and a full turn, 360° 	<p>MFL: 1b</p> <p>MFL: 1f</p> <p>MFL: 3b</p> <p>Ma3: 2a</p>

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	<ul style="list-style-type: none"> ● Katakana Script 	suki jya nai desu	<ul style="list-style-type: none"> ● learn how to use their knowledge of the Japanese language creatively and imaginatively to express their own opinion ● learn how to use Japanese for real purposes – stating likes and dislikes 	<p>MFL: 3f</p> <p>MFL: 3g</p>
9	<ul style="list-style-type: none"> ● animals ● setsubun ● mask activity ● Katakana Script 	<p>kobuta, tanuki, kitsune, neko, kaeru.</p> <p>Onomatopoeia: nyao nyao, bu bu, pon poko pon, kon kon</p>	<ul style="list-style-type: none"> ● examine how animal sounds differ in Japanese and English ● investigate the Japanese festival of setsubun ● learn how to use their knowledge of the Japanese language creatively and imaginatively to help them sing a Japanese song ● investigate a range of music from different cultures (Japan) 	<p>MFL: 2b</p> <p>MFL: 2c</p> <p>MFL: 3f</p> <p>Music: 5e</p>
10	<ul style="list-style-type: none"> ● Cultural events and festivals ● haiku poetry ● children's day ● Katakana Script 	Children use all they have learnt to put together a simple self introduction	<ul style="list-style-type: none"> ● consider their own culture of seasonal games and compare them to those played in Japan ● communicate with the class in Japanese ● use their knowledge of Japanese creatively and imaginatively to put together a speech ● choose form and content to suit the style of haiku poetry 	<p>MFL: 2b</p> <p>MFL: 3e</p> <p>MFL: 3f</p> <p>En2: 1a</p>