

Chair: CV In attendance: AH, LH, LR	Tuesday 29th March 2022 (6:30 pm)
Agenda Item:	Minutes:
1. Welcome and introductions	AH Reminder of core functions
2. Apologies for absence	AH Apologies Mark, Jane
3. To determine whether any part of the proceedings should be treated as confidential and excluded from the minutes to be made available for public inspection	AH- As we go along
4. Sign the finance data	SFVS- good level of financial management VH completed the dashboard Questions were amended this year and we were able to use last years CV- what happens next? LA reviews and agrees
5. Consider letter from Ryedale Academy JH to forward this with agenda	AH Church school context. Considered RLT letter Is there a narrow KS3 curriculum? Ryedale Federation created in 2016; few primaries involved Need to speak to York/Leeds diocese about th Agreed will attend the meeting with no commitment to gather further information AH to contact another school AH to contact Diocese
6. Update pupil progress and what catch up we are tapping into	Assessments yet to be completed so progress update based on data not possible Catch-up- extended hrs for TA Dynamo maths subscription addressing gaps TA x2 training in Sounds Linkage (Reading/phonics comprehension) Dyslexia specialist training on Sound Linkage
7. Pupil Premium/Sports Premium	LH PP/SP underspent – spare funding in both pots Yr 6 Residential some wholly/partially funded and B. Park (y5/6 Autumn) More visits booked SP funds Afterschool Club and coach Cricket in Summer Term SP- Mr Mullholland x 5hrs DEEP visit middle of May SP report end of year PP funds Breakfast Club
8. Safeguarding (KCSiE new update September 21)	AH KCSiE- staff updated every year- online training available Governor training- please select the most effective courses Use School bus to access some training

	<p>Complete training form after session and bring to the next gov. meeting Select courses that compliment roles and responsibility LR- unsure of area of responsibility CV- curriculum- some scope for supporting AH- would it be better to set dates for monitoring or for gov. to send their preferred dates? Agreement that governors would rather say their preferred dates. AH- Teams better for communication between school and governors? AH to look into Teams</p>
<p>9. How is the new curriculum coming on and how is the embedding of the school values in it being addressed</p>	<p>AH- school values important and important that governors know and understand them Governors to read the vision statement Children chose three values from seven- student ownership and collective involvement in the shaping of the values Children attended workshop on the quotation (Mark 4:28) Policies to reflect the language of the values and vision as renewed AH-Two days training after Easter- two days on the curriculum- evaluate each subject in terms of progression- thinking of the difference made in the split year group School values explicit in the planning Science resourcing to support scientific enquiry with materials available in each classroom Values to be made more explicit in the curriculum planning documents CV- How can governors be better at understanding how the values and vision is practised?</p> <p>AH – Runs through collective worship schedule for the week</p> <p>Big focus on IT- All KS2 students have chrome books Touch typing focus with a view to all studnets learning to touch type by y6</p>
<p>10. AOB</p>	<p>AH thanks LH for her hard work during Covid disruption and during difficult time New website is up AH to return full-time after Easter</p>

	CV Thank you to everyone
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