

## Collective Worship Theme this half term = Honesty & Trust

Attendance this week is, Wrens 88.9%, Robins 98%, Owls 91.1% (Overall: 92.6% target is 96%)

8 Dec 2023

### School News and Message from the Headteacher

As we enter Advent, in school we've been thinking a lot about the meaning of Christmas. In Worship, we thought about St Nicholas and why he is such an important figure. The children also learnt about how St Nicholas' Day is observed in some different places in Europe.

The Wrens class welcomed some young visitors into the classroom on Tuesday for the final Stay and Play of the year. It was wonderful to see our Reception children showing true confidence and kindness as they supported and encouraged our guests to join in and play.

In January, we will be starting a new and exciting curriculum for the entire school. The Learning Means the World curriculum is designed to introduce our young people to different places, cultures and customs and compare their local community with others around the world, as well as building their skills in meaningful and engaging ways. We will be running an official launch session for parents in January, and the children will prepare an exhibition of their learning after the first 6 week unit, 'Come Fly With Me.' Watch this space for more news in the new year.

Mrs Elsey



### Wren's Nativity

Everyone is invited to our Wren Class Nativity which is at Fadmoor Village Hall on, 12 Dec at 2.00 pm and the 13 Dec 5.30 pm. We look forward to seeing you all—no tickets required!

### Pantomime

We are all going to the pantomime on Friday 15 December. Please can pupils bring a healthy snack to eat at the pantomime. Mrs Thackeray is kindly providing cookies for the interval.

**PLEASE BE REMINDED THAT WE ARE A NUT AWARE SCHOOL. WE KINDLY REQUEST NO NUTS OR NUT DERIVATIVES ARE BROUGHT INTO SCHOOL IN PACKED LUNCHES OR AS SNACKS. .**



*First the blade, then the ear,  
then the full grain.*

@SchoolGillamoor

Gillamoor C of E Primary  
School

**This week's  
winning House is  
ELM (a winning streak!)**

**Last week's win-  
ning House was  
ELM**

### DATES FOR YOUR DIARY

- 12 Dec-FGB meeting
- 12 Dec-Wren Nativity 2.00 pm
- 13 Dec-Wren Nativity 5.30 pm
- 15 Dec-After School Clubs finish**
- 15 Dec—Panto!
- 19 Dec—Return Xmas Hamper number sheets
- 20 Dec—Xmas Hamper Draw
- 20 Dec—Juniors Carol Singing 5pm
- 21 Dec—Christmas lunch and party
- 10 Jan-Pupils return to school
- 26 Jan—Film Night





Hamper squares. All sheets need to be back in school by **19th December** for the Hamper draw to take place on the **20th December**. If you need anymore sheets please let Rachel Patterson or school know.

**Carol Singing**—KS2 children will lead the singing, but please join us with younger (or older!) ones as we move through the village. We will meet at school at **5pm on Wednesday 20th December** and sing at a few locations before returning to the green outside the pub for our final carol. Please bring the family and join in. Christmas hats, tinsel other festive wear are encouraged, but wrap up warm!



**Swimming**—Swimming day will be moving to **Thursdays** after Christmas, and we will be using Pickering pool for our lessons. We will be taking all children from Year 2 through to Year 6 this half-term.

**All after school clubs finish on Friday 15 December.**



### Christmas Lunch and Party

**Thursday 21 December**—we will be holding a ‘family dining’ style meal for our Christmas Dinner this year—children will be sitting in groups from all years of the school. We hope all pupils will join in and have Christmas lunch. This is free for Wrens and FSM pupils and £2.65 for Robins and Owls. Everyone can come to school in party wear!



### Staff Training/meetings

Headteacher’s Safeguarding Meeting

Learning Means the World Staff Training

### School Lunches

Week beginning 11 December is Week 2 of our menu.



Online Safety is a serious subject and as teachers, we are keen to help parents understand ways they can act to keep their children safe online. Each week, I will share a link to materials from the National Online Safety organisation. This week's topic is a thought-provoking one, looking at sharing photos online.

# What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

## WHAT ARE THE RISKS?

### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

### REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

### ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

### PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

### IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

## Advice for Parents & Carers

### REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

### CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school; even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

### CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

### THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting; it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

### Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.





# Cinderella

A magical fairytale pantomime by Tom Whalley  
Directed by Helena Fox

Matinees - 2.30pm

Sat 2, Sun 3, Sat 9, Sun 10 Dec

Evenings - 7.30pm

Sat 2, Tue 5, Wed 6, Thu 7, Fri 8, Sat 9 Dec

Tickets: £16 | U16 £8 | Family £45 (2 adult & 2 u16)

Box Office 01439 771700 [www.helmsleyarts.co.uk](http://www.helmsleyarts.co.uk)

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# POSTER COMPETITION

**KIRKBYMOORSIDE**



*A fabulous run*

## **2024 KIRKBYMOORSIDE 10K**

**CLOSING DATE: FRIDAY 12 JANUARY 2024**

**ENTRIES NEED TO BE SUBMITTED TO THE  
TOWN COUNCIL OFFICE AT THE LIBRARY**

**Templates are available to download from  
the Town Council website:**

**[www.kirkbymoorsidetowncouncil.gov.uk](http://www.kirkbymoorsidetowncouncil.gov.uk)**

**or collection from the Library or The Moorside Store.**