

Collective Worship Theme = Responsibility & Justice

Attendance this week is: **Explorers:98.2% Adventurers: 100% Navigators: 97.8% (Overall: 98.5%Target is 96%)**

3rd May 2023



*First the blade, then the ear,
then the full grain.*

Gillamoor C of E Primary School



School News and Message from the Headteacher

It has been wonderful to see the upturn in weather this week and brilliant for the pupils, who have been making the most of the good weather including PE lessons/club at the field.

Our outdoor area along the side of the building, where our youngest Explorers in particular do lots of their learning, has had a revamp recently. Thank you to Mrs Watkins in particular, but to all the Explorers staff, who have put a lot of time and effort into enhancing this area. This week, explorations with water and outdoor junk modelling have caused much excitement.

All classes have begun their next unit in our Learning Means the World Curriculum. These are smaller units which fall between the Big C units, and focus on building skills in particular areas of the curriculum (i.e. geography, history, science). From the 'Powhatan Princess' in the Explorers, to getting 'Out and About' in the Adventurers, to investigating True Crime with the Pendle Witches in the Navigators, we have much going on. Watch this space in the next few newsletters as our classes will be taking over the content to share their learning.

On Tuesday, every pupil planted their tomato seeds with Mrs Simms and we are looking forward to the growing journey to come. These 'out of class' learning moments help form part of the holistic learning experiences at Gillamoor and we are so pleased to be able to offer them.

Mrs Elsey

Scholastic Book Club—Spring Order

We have created a school account for the Scholastic Book Club—they have a fabulous range of new books, as well as some classics. All books are delivered to the school.

<https://schools.scholastic.co.uk/gillamoor-ce/digital-book-club>

School receives money from every purchase which we can put towards our own school-book purchases. This week, we were very excited to receive deliveries of our next texts, half of which were purchased from the Scholastic Book Club fundraising! **Closing date 10 May.**



This week's winning House is:

ASH

Last week's winning House was :

OAK

DATES FOR YOUR DIARY

6th May—School closed

10 May—Y4 Cricket, Ryedale
10 May-Scholastic Book Deadline

13th-17th May—SATs Week
14 May-Governing Body Meeting

22 May-Y6 Literacy, Ryedale
22 May-Bags2School

24 May-BREAK UP

3 June-RETURN TO SCHOOL

Headlice

Unfortunately, headlice have made an appearance within our school. Please can all parents be vigilant and check their children's hair.

Census Day Lunch Menu

Please be advised that on Thursday 16th May lunch will be either Ham and pineapple pizza or Cheese and tomato, served with homemade chips followed by chocolate cookie for dessert.

PLEASE BE REMINDED THAT WE ARE A NUT AWARE SCHOOL. WE KINDLY REQUEST NO NUTS OR NUT DERIVATIVES ARE BROUGHT INTO SCHOOL IN PACKED LUNCHES OR AS SNACKS. .



The Kirkby 10k is THIS Sunday!!! If anyone is able to help on the Sunday morning please meet in the marketplace at 8.30am to help set up. Any more volunteers for the water station at school will gratefully be accepted. It's looking to be a good turn out for the race over 460 entries so far! More than 100 from last year.

Staff Training/meetings

We will be having an EGM on Wednesday 8th May at 6.30pm at the Royal Oak, Gillamoor followed by a general meeting to discuss the June cake stall and the Summer Fayre and feedback from the 10k.



School uniform

Please can all pupils wear full school uniform every day. Trainers should only be worn for PE lessons and **black sensible school shoes** for every day.

We have some pupils who are wearing trainers for school. Trainers are not part of school uniform and should not be worn for school, except for PE. Trainers are not a healthy footwear to be worn every day. Once a pupil starts to wear trainers, then younger pupils want to know why they are not allowed to wear them, which in turn, makes parents ask school why pupils are wearing trainers. SMART UNIFORM, SMART LEARNER. **Black sensible school shoes only (no trainers)**

Safeguarding Parent Voice

Thank you to the parents who have already completed the Safeguarding Parent Voice survey. Please could we ask all households to complete the safeguarding parent voice survey by the end of next week (May 10th). This is anonymous but the data collected will allow us to continue to improve our safeguarding support for our pupils. A parent/carer from each separate household that your child spends time with should complete this survey. Please use the link below:

<https://forms.gle/AE9ztHqVM1FDChMZ9>

Outdoor Learning Space 'The Garden'

To continue to be able to offer a fun and engaging learning environment, we are seeking donations of the following items which will be used to enhance the environment. If you can help, please just send in to school. Thank you!

- Children's small rucksacks (to make into nature explorer packs).
- Children's magnifying glasses, small (A5) clipboards, plastic binoculars, children's bug collecting equipment etc.
- Camping role-play equipment e.g. metal flask, metal/tin mugs, metal/tin dishes and a small camping kettle.
- Picnic role-play equipment e.g. a picnic mat, plastic cutlery, Tupperware (small), plastic plates/cups. (we already have play food)
- Child-sized mechanics/farm outfit and children's play tools.
- Milk crates (to be used with our large construction on the playground).
- Go-kart wheels (to be used with our large construction on the playground).
- Loose parts e.g. large pebbles (approximately the size of a child's hand), log slices (small/medium), large pieces or strips of felt, plastic bottle tops, bamboo slices (no sticks please) and silk material/ribbons (for weaving).
- As most of our outdoor area is uncovered we also need medium sized storage boxes with lids, if anyone has any spare.

School Lunches

Week beginning
6th May is Week
1 of our new
Spring/Summer
menu



Online Safety is a serious subject and as teachers, we are keen to help parents understand ways they can act to keep their children safe online. Each week, I will share a link to materials from the National Online Safety organisation. This week focuses on Amazon Fire Tablets

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about AMAZON FIRE TABLETS

The Amazon Fire Tablet is a popular choice: not only are Amazon's own-brand devices more affordable than most other tablets on the market, but some models are designed specifically for youngsters (the Fire 7 Kids, Fire 8 HD and Fire HD 10 are aimed at ages 3-7, for example, while the 'Pro' range is geared toward 6 to 12-year-olds). Fires come with access to a wealth of entertaining content, from child-friendly TV shows and videos to age-appropriate games and ebooks.

WHAT ARE THE RISKS?

STORAGE ISSUES

Many parents have bemoaned the Amazon Fire's relative lack of storage space. Fires ship with either 16GB or 32GB of memory, so if your child gets busy downloading books, games and videos, they'll quickly run out of room. You could invest in an SD card for extra storage (especially if multiple youngsters are sharing the device), so it's worth factoring in this possible additional expense.

GETTING LOCKED OUT

If your child unsuccessfully attempts to bypass your security PIN code (to access the Fire's parental controls settings, for instance) too many times, this could easily result in them being locked out of their device – and, arguably even worse, you being locked out of your Amazon or Kindle account. If this happens, the Amazon support team will be able to help you regain access.

POTENTIAL ADDICTION

Like most digital technology, Amazon Fires and their child-friendly content tend to be highly engaging to young users. You might find your child often spending hours staring at their tablet, leading to irritability when asked to put it down. It may be a wise move to adjust the built-in screen time settings so you can control exactly how long they're able to spend on the device each day.

'ASSISTANCE' FROM ALEXA

Though the Amazon Fire's parental controls are comprehensive and allow you to limit access to age-inappropriate content, your child could still potentially bypass those restrictions using Alexa, Amazon's built-in AI assistant. We recommend that you switch off this functionality altogether by toggling Alexa to 'off' in the Settings menu.

FAULTY OLDER MODELS

Back in 2016, Amazon announced a product recall of the Amazon Fire 7 and Kids' Edition power adapters, due to a fault which caused an increased risk of electrical shock. This is no longer an issue on newer models of the Fire tablet, but it's unquestionably worth remembering if you're thinking about picking up a second-hand device for your child.

Advice for Parents & Carers

REGISTER ON YOUR ACCOUNT

Before your child uses their Fire, you'll need to register it to an Amazon account. Rather than having to set up a dedicated Amazon account for them, Amazon's 'Household' feature simply lets you add a separate profile to your own account. In-app purchases and Amazon store access are set to 'off' by default on child accounts, so young ones can't buy anything on their Fire without the password.

CONSIDER A CODENAME

When you add a child profile on a Fire, you can select an image to represent your child and then enter their name, gender and date of birth. To keep things extra secure, you might want to consider using a codename for your child's profile – keeping their real name private from Amazon or anyone else who might ever get access to the account.

FILTER SHARED CONTENT

You'll also be asked during the set-up process whether you want the Amazon Fire to be able to share any digital content that you've already purchased. We advise selecting 'For Kids' at this point, as this will only show the family-friendly books or videos in your content library, as opposed to any movies, shows or audiobooks you might have downloaded that aren't suitable for little ones.

SET A PASSWORD OR PIN

You'll also be prompted to set a lock screen password or PIN. This is recommended to prevent your child from accessing device settings, browsing the Internet, trawling social media or making in-app purchases. If more than one child will be sharing the tablet, you can create a lock screen PIN for each of their profiles, so that each child can only access content that's appropriate for their individual age.

USE PARENTAL CONTROLS

The Fire's parental controls are very thorough and worth utilising. They let you choose, for example, to restrict access to additional settings such as location-based services, the built-in camera, and specific content types (such as apps). You can also set daily goals and time limits to specify when – or, crucially, for how long – your child can use their Fire tablet.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety®

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