

As designers and artists, we will-

- Design and create our own world maps.
- Look at traditional and modern art from around the world.
- Focus on Yayoi Kusama and Takashi Murakami as contemporary Japanese artists who have been influenced by traditional art.
- Create our own pieces of art based on the techniques we have learnt.

As geographers we will-

- Look at the history of cartography and in particular mapping the world.
- Recap the worlds' continents and major oceans and seas.
- Explore the geographical elements and culture of different countries around the world.
- To understand and use key vocabulary relating to human and physical features.

As scientists we will-

- Explore the key parts of science investigations.
- Study why it is important to ask questions when doing investigations.
- Explore different ways of collecting and presenting data.
- Ask ourselves what a fair test is and why it is necessary?

Visits and Visitors

- Visit from local Quaker (tbc)
- Other visits tbc

As mathematicians we will-

- Follow the national curriculum
- Focus on place value and the four operations- addition, subtraction, multiplication and division.
- Grow confident in problem solving and reasoning.

Owls Autumn Term 1



Race around the world Where in the world am I?

As readers we will-

- Read, The Explorer and Rooftoppers by Katherine Rundell.
- Compare texts written by the same author.
- Discuss texts from different countries around the world.

As athletes we will-

- Go swimming once a week to work on becoming competent, confident and proficient swimmers.
- Take active part in weekly PE sessions with a focus on ball skills, balance, coordination and agility.

As historians we will-

- Study the history of certain countries around the world.
- Research certain famous figures from around the world and how they have influenced others.

As authors we will-

- Think about story openers and create our own.
- Write stories based on the books, The Explorer and Rooftoppers.
- Write postcards from iconic landmarks around the globe.
- Continue to learn the technical parts of writing including age related grammar and punctuation.
- We will also be focussing on handwriting and letter formation.

As theologians and anthropologists, we will-

- In RE we will look at how different religions help people cope when life gets hard.
- We will discuss why and how different people pray.
- In PSICHE we will look at rules and responsibility including children's rights and democracy.
- We will also explore healthy relationships and safety.

As musicians we will-

- Continue to develop our knowledge of pitch, pulse and rhythm using the glockenspiel.

As linguists we will -

- Learn about portraits, describing looks and researching famous French artists and art galleries.

As ICT technicians we will-

- Learn our usernames and passwords to online programmes.
- Use software to learn about programming and attempt to program on a small scale ourselves.
- Learn about e-safety and the importance of knowing what you are doing online.