Gillamoor CE Primary School

Behaviour Policy

Ratified by Governors: 17th November 2026

Review Date: November 2027

Gillamoor Rocks: Responsible, Organised, Considerate, Kind, Safe

Our Vision

At Gillamoor School, our vision is that through high-quality education and rich, inspiring experiences, we equip all pupils to become compassionate, responsible global citizens – ready to be the salt of the earth and the light of the world, making a positive difference wherever they go.

Our behaviour policy is rooted in our core Christian values of **love, courage, forgiveness and service**. We use a restorative approach to help children learn from their actions, repair relationships, and grow as responsible members of our school community.

Our Behaviour Expectations: Gillamoor ROCKS

We expect all members of our school community to demonstrate the following behaviours:

- **Respectful**: We take responsibility for our actions and learning.
- **Organised**: We are prepared and ready to learn.
- **Considerate**: We show respect and understanding to others.
- **Kind**: We act with love and care in all we do.
- **Safe**: We keep ourselves and others safe at all times.

Restorative Approach

When things go wrong, we focus on:

- Understanding what happened and why.
- Reflecting on how actions affect others.
- Repairing harm and restoring relationships.
- Supporting everyone to make better choices in the future.

Rewards

We celebrate positive behaviour and learning by:

- **Verbal Praise**: Recognising and affirming good choices.
- **ClassDojo Points**: Awarded for demonstrating Gillamoor ROCKS behaviours and meeting learning expectations.
- **Messages Home**: Sharing successes with families to strengthen home-school partnerships.

Consequences

When behaviour does not meet our expectations, we use a stepped approach:

1. **Verbal Warning**: A reminder of expectations and an opportunity to make a better choice.

2. **Moving Places**: A change of seat or space to help the child reflect and reset.
3. **Headteacher Involvement**: If behaviour continues, the Headteacher will support restorative conversations and agree next steps with the child and family.

Supporting Each Other

- All staff model Gillamoor ROCKS behaviours.
- Children are encouraged to reflect on their actions and take part in restorative conversations.
- Parents and carers are partners in supporting positive behaviour.

Restorative Questions

When behaviour falls short of our Gillamoor ROCKS expectations, staff will use restorative questions to guide reflection and repair. These questions help children understand the impact of their actions and support them in making better choices.

For the child who caused harm:

- What happened?
- What were you thinking at the time?
- How were you feeling?
- Who has been affected by what you did? In what way?
- What do you think needs to happen to put things right?
- How can you make things better for those affected?
- What could you do differently next time?

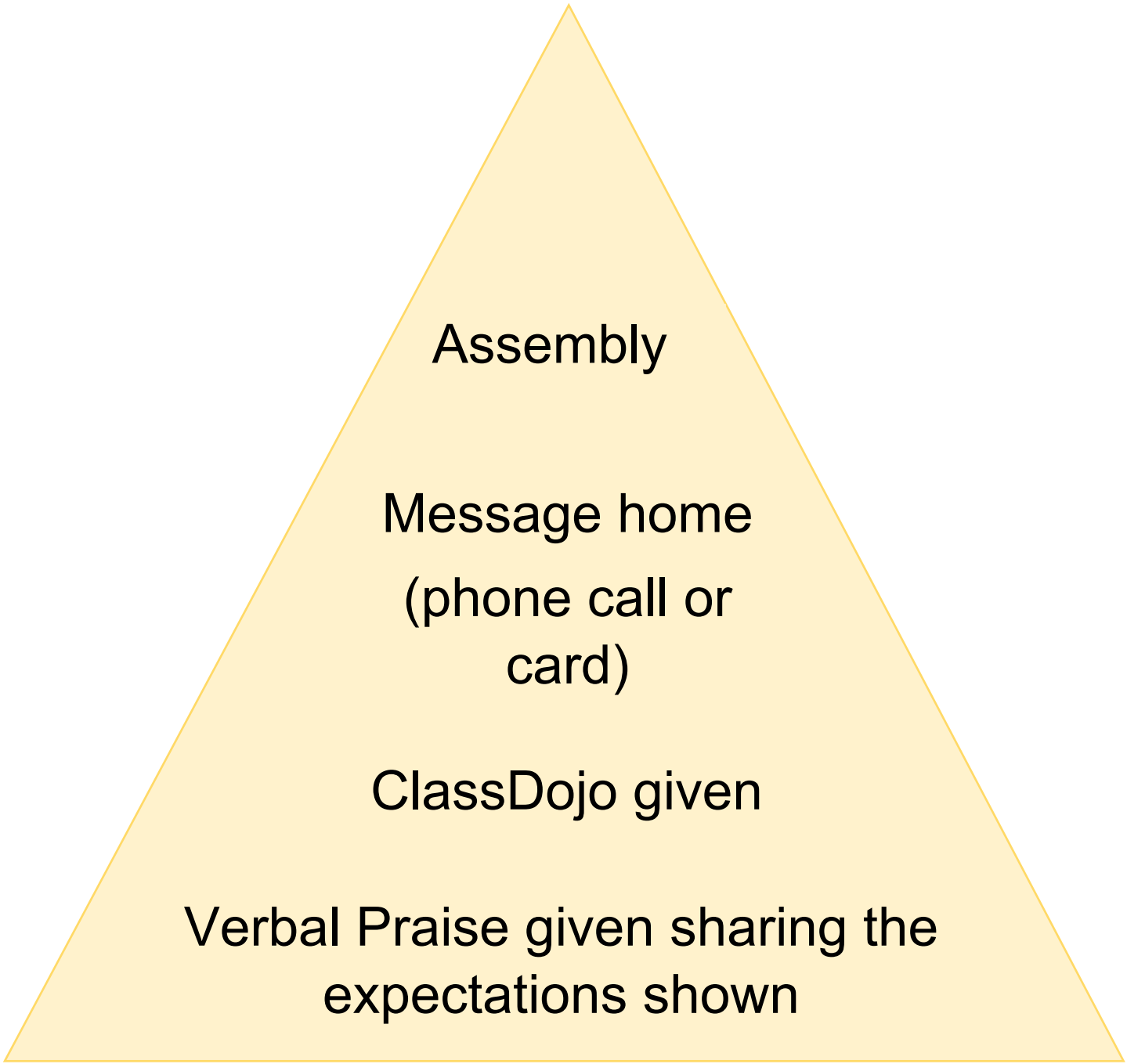
For the child who was harmed:

- What happened?
- How did it make you feel?
- What has been the hardest thing for you?
- What do you need to feel better or to move forward?
- What would you like to happen next?

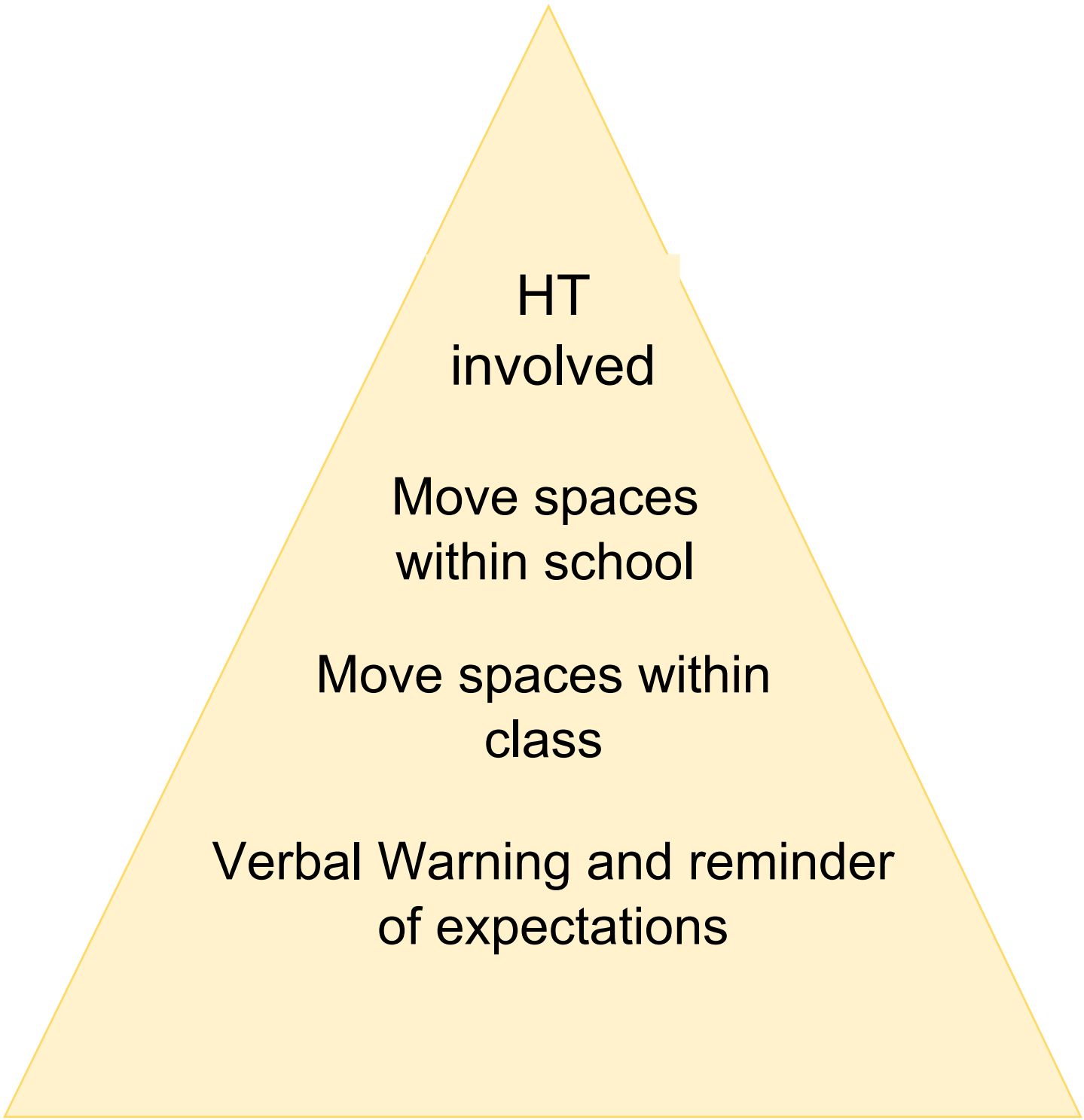
For everyone involved:

- What can we do to repair the relationship?
- How can we make sure this doesn't happen again?
- How can we support each other to follow Gillamoor ROCKS?

Rewards


Assembly
Message home
(phone call or card)
ClassDojo given
Verbal Praise given sharing the expectations shown

Consequences



*Should there be 5 instances of the Headteacher being involved in a half term then a meeting with parents will be arranged