







# Your School's Climate Action Plan

Gillamoor C of E Primary School - 04/07/25

Your Action	In a bit more detail	Looking for inspiration
<p><b>Include the school's carbon reduction plan in the school plan</b></p> <p> Pathway: Culture</p>	<p>By putting your carbon reduction plan into your school plan it is at the heart of the school's planning.</p> <p>The DfE advice is to develop a 'green policy' which includes a mission statement; objectives and targets; roles and responsibilities; a framework for action planning and milestones to review progress. Your school plan will, undoubtedly, already include all of these, so the carbon reduction plan could be slotted in.</p> <p><b>1) The school leadership must agree</b> as it is to ensure that carbon reduction is not marginalised.</p> <p><b>2) Once agreed run an audit</b> to discover what needs to be prioritised.</p> <p><b>3) Ensure</b> the actions on the carbon reduction plan are regularly reported on.</p>	<p><a href="#">The Department of Education</a> advises on creating a 'Green Policy'. Electricity NW's <a href="#">website</a> shares technical information and case studies. For a more school's focused resource you could use the <a href="#">S3 School's Self Assessment tool</a>.</p> <p><b>This action supports the key area of "our resilience and adaptation to climate change" which is part of the GMCA's 5 year environment plan.</b></p>
<p><b>Sign Up to the Let's Go Zero Campaign</b></p> <p> Pathway: Campus</p>	<p>Call for action from the government to support schools in being zero carbon.</p> <p><b>Co-benefits</b></p> <p>Join a movement of schools. The campaign calls for policy change and supports schools to reduce their carbon footprint.</p>	<p><a href="#">Let's Go Zero</a> is a campaign demanding government backing for zero carbon schools. Every school that signs up is pledging to work towards a more sustainable future, while also urging the government to support this vital mission.</p>
<p><b>Students to take part in a litter survey</b></p> <p> Pathway: Community</p>	<p>Litter not only makes our environment look unpleasant, but it impacts the health of thousands of animals every year, as well as reaching and polluting our oceans and rivers.</p> <p><b>Co-benefits</b></p> <p>In the process students will be clearing up litter in their local area.</p>	<p>In Marine Conservation Society's <a href="#">Litter in the Environment lesson plan and worksheets</a>, students will experience litter in the environment first-hand by taking part in a litter survey. Results will then be analysed, looking at the sources and properties of litter, considering how it could impact the environment.</p>



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<p><b>Run a campaign to stop food waste at lunchtime</b></p> <p> Pathway: Culture</p>	<p>Stopping food waste reduces the school's carbon footprint.</p> <p>Working with pupils in the Eco team and the school kitchen devise a campaign to prevent food waste. Consider food wasted in the kitchen and food waste that is not eaten.</p> <p><b>1) Work with kitchen staff and the Eco team</b> to organise food waste audits including food wasted in preparation, spoilage and from plates. It may be necessary to run the audit several times to identify trends.</p> <p><b>2) Create an action plan</b> to share your findings with the whole school and sets targets to reduce food waste for a certain period.</p> <p><b>3) Organise</b> how you will promote your campaign.</p> <p><b>Co-benefits</b></p> <p>It saves money on food purchasing and waste disposal.</p>	<p>WRAP's report on food waste in schools may be old but is still useful and can be found <a href="#">here</a>.</p> <p>Food Savvy have more information of how to reduce food waste in schools <a href="#">here</a>.</p> <p>Western Riverside Waste Authority (WRWA) have more information about how to reduce waste and recycle <a href="#">here</a>.</p> <p><b>This action supports the key area of "our production and consumption of resources" which is part of the GMCA's 5 year environment plan.</b></p>
<p><b>Receive a free talk or workshop from WaterAid</b></p> <p> Pathway: Curriculum</p>	<p>It is important for students to understand that even in the rainy UK it is important to look after our water.</p>	<p>WaterAid's trained speakers are experts in water, sanitation and hygiene. Speakers can give an online talk or workshop to your group about WaterAid's work to tackle COVID-19, climate change, periods and more! <a href="#">Book a free talk or workshop</a>.</p>
<p><b>Learn about green careers</b></p> <p> Pathway: Curriculum</p>	<p>Support students in exploring the various different types of careers out there and how all jobs can be green no matter what industry you choose to work in.</p> <p><b>Co-benefits</b></p> <p>Students consider how their values can inform their career choices in order to make a difference to their local and global community and how holding and acting upon these values can affect wellbeing. Positive impact on long-term decisions.</p>	<p>The PSHE Association worked in partnership with the Environment Agency to develop their <a href="#">Growing Careers for Positive Change</a> teaching resource for Key Stage 4. It includes 2 lessons and accompanying resources which explore personal values and how these relate to our career choices and the decisions we make about our lives.</p>

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<b>Run a Switch-off campaign</b>  Pathway: Community	<p>Saving energy saves money and reduces the school's carbon footprint. Co-benefits: pupils find they can make a real difference through the campaign and it reduces the need for energy production.</p> <p>Running a Switch-off campaign needs a whole school push to turn off electrical items when they are not in use or not needed. Challenging assumptions about what is deemed necessary can be important. Do all the lights need to be switched on in a room? Does the projector need to be on all lesson?</p> <p><b>1) Find out</b> who keeps a check on the school's energy use.</p> <p><b>2) Use their data</b>, or data collected in an energy audit, to find out where most energy is used as this is a good place to save it.</p> <p><b>3) Get staff and pupils</b> on board by promoting the Switch off.</p> <p><b>4) Ask the Eco team</b> to monitor what energy is being used across the school during the Switch off.</p> <p><b>5) Ask the pupils</b> to report back to the whole school on the results.</p>	<p><b>Eco Schools</b> run Switch-off Fortnight every Autumn term and if you <a href="#">join The Pod</a> you can access lots of support materials.</p> <p><b>This action supports the key area of "our homes workplaces and public buildings" which is part of the GMCA's 5 year environment plan.</b></p>
<b>Do a recycling audit and prioritise three actions</b>  Pathway: Campus	<p>Doing an audit can help a school cut its waste which helps save money.</p> <p>Doing a recycling audit helps school find out what is already being recycled: this means you can explore whether more of these materials can be either refused, reused or recycled.</p> <p><b>1) Work with the Eco team</b> to find out what is already being recycled in school.</p> <p><b>2) Do a waste audit.</b> Are there materials in the bin that could be recycled? Are there materials that could be reused?</p> <p><b>3) Organise a system</b> for cutting waste materials and, where you can recycle more.</p> <p><b>Co-benefits</b></p> <p>The school's carbon emissions will be reduced.</p>	<p>Recycle for Greater Manchester's <a href="#">website</a> has information about recycling and sites which schools can visit to learn about where our waste goes. WRAP's <a href="#">website</a> has a lot of background information. MEEN has produced a <a href="#">waste audit resource</a>.</p> <p><b>This action supports the key area of "our production and consumption of resources" which is part of the GMCA's 5 year environment plan.</b></p>

## Actions you already do

Hold a Fairtrade assembly

Pathway: Curriculum

Install low energy lighting



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Pathway: Campus