



Gillamoor CE (VC) Primary School

Pupil Premium Report 2020-21

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for all pupils who belong to groups known to be vulnerable to underachievement.
- We recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged.
- Likewise, not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium Funding. (We aim to provide additional support as necessary for these children from the school's delegated budget and not from Pupil Premium Funding.)
- Pupil Premium Funding is allocated following a needs analysis completed on a pupil by pupil basis.

Provision

Each child's needs are different, so we use a range of support aimed at three possible outcomes:

1. To raise the attainment and achievement – aimed at accelerating progress and moving children to at least the same levels as their peers, typically in Maths and English.
2. To support the social, emotional and behavioural needs of our children
3. To enable children to access wider curriculum activities or tuition that enhance and enrich their school experience and help them to gain in confidence, e.g. Musical groups, sporting activities, Trips including our residential.

Pupil Premium Grant (PPG) Allocation for Financial year 2020/21 £12,105

The PPG allocation was targeted as follows:

- To split the KS2 class to enable more focused teaching to meet the needs of all pupils.
- To continue with 1:1 and small group provision by TAs or teacher to help prevent underachievement especially in maths and reading.
- To employ additional support staff to help with delivery of interventions and support in class.
- To ensure that all pupils are able to access a wide range of school experiences to support the development of pupil confidence and self-esteem.
- To provide a Breakfast Club and After School provision to help support vulnerable pupils and provide them with extended opportunities.

The impact of the PPG for 2020-21

- Splitting of the junior class has enabled more focused teaching to the needs of all pupils. This prevented underachievement and allowed pupils to achieve their full potential.
- Sustained Good pupil progress for majority of pupils despite of Covid lockdown.
- 1:1 and small group provision by TAs or teacher helped to prevent underachievement especially in maths and reading and maintain progress despite Covid lockdown
- Additional support staff helped to enable additional delivery of interventions and support in class.
- All pupils were able to access a wide range of school experiences to support the development of their confidence and self-esteem including sporting events, workshops, visits.
- Breakfast Club and After School provision helped support vulnerable pupils and provided them with extended opportunities. Children were more settled and ready to learn having had a good breakfast. They reported enjoying the wide range of clubs they are able to access.
- Out of School Learning and attendance at sports fixtures gave children experiences where they were less restricted and able to explore and develop socially in an alternative setting.
- A wide range of out of school experiences took place for both classes. This impacted on progress across the curriculum, helped to develop social skills and raise pupil confidence and self-esteem.
- PPF pupils made progress at least in line with other pupils until Covid lockdown.

Pupil Premium Grant (PPG) Allocation for Financial year 2021-22 £14,047.72

The PPG allocation will be targeted as follows:

- To split the KS2 class permanently to enable more focused teaching to meet the needs of all pupils.
- To continue with 1:1 and small group provision by TAs or teacher to help prevent underachievement especially in maths and reading.
- To employ additional support staff/extend hours to help with delivery of interventions and support in class especially in the Early Years.
- To ensure that all pupils are able to access a wide range of school experiences to support the development of pupil confidence and self-esteem.
- To provide a Breakfast Club and After School provision to help support vulnerable pupils and provide them with extended opportunities.
- Mental Health and Wellbeing training for all staff
- Additional resources purchased to support pupils' Mental Health post Covid lockdowns.