

### **As designers and artists, we will-**

- Research William Morris and his work.
- Explore the arts and crafts movement.
- Investigate sketching and still life drawing.
- Look at pavilion structures and explore their features.

### **As historians we will-**

- Study the Victorian era in Britain.
- Explore the life of a rich and a poor child in Victorian times.
- Look at how industry developed and how this shaped Britain
- Discover famous Victorians and inventors.
- Explore the British Empire and what it looked like in Victorian times.
- Look at how the development of mining in Rosedale influenced the local area at that time.

### **As scientists we will-**

- recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

### **Visits and Visitors**

Ripon Museum Trust- TBC

### **As mathematicians we will-**

- Follow the national curriculum
- Focus on multiplication, division, length and perimeter, fractions, mass and capacity and decimals.
- Grow confident in problem solving and reasoning.
- Focus on Times tables.

### **Robin Class Spring Term**



### **The Victorians**

**Would you have wanted to be a child in Victorian times? How did the Victorians shape Britain?**

### **As readers we will-**

- Read about the Victorians.
- Explore the Victorian period by carrying out research using non-fiction texts.
- Increase our reading stamina by reading every day.

### **As athletes we will-**

- Go swimming once a week to work on becoming competent, confident and proficient swimmers.
- Take active part in weekly PE sessions developing our core skills and balance.

### **As geographers we will-**

- Use maps to explore the local area and see how some key features have changed over time.
- Explore how industry has influenced the local landscape and how it had an effect on land use.

### **As authors we will-**

- Write historic fiction stories- Queen Victoria's Bathing Machine.
- Write our own newspaper report.
- We will also be focussing on handwriting and letter formation.

### **As theologians and anthropologists, we will-**

- In RE we will look what we can we learn from religions about deciding what is right and wrong?
- We will explore Christians, Jewish people and non-Religious responses
- In PSICHE we will look online safety, gender stereotypes and extremism and radicalisation.

### **As musicians we will-**

- Develop our knowledge of classical music and its importance.
- Continue to develop musical skills with different instruments.

### **As linguists we will -**

- Learn numbers and play games exploring key French vocabulary on this topic.

### **As ICT technicians we will-**

- Create storyboards which will then inform a book trailer.
- We will use iMovie software to create a book trailer, considering sounds effect, angles and video inputs.
- We will evaluate our work and suggest edits.