

### **As designers and artists, we will-**

- Research Claude Monet and his work.
- Understand how the term "Impressionist" came about and what it means in art.
- Discover the importance of light and colour to Monet in creating an impression of a scene.

### **As geographers we will-**

- Understand and describe the key aspects of physical geography including: rivers, mountains and the water cycle.
- Use maps, atlases, globes and digital computer mapping to locate countries and describe the features studied. -
- Use atlases, globes and digital/computer mapping to locate countries and describe features.
- Extend knowledge to include the location and characteristics of a range of the world's most significant human and physical characteristics.

### **As scientists we will-**

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

### **Visits and Visitors**

- Scarborough Seaside trip- TBC
- River trip- TBC - Visitor into school TBC

### **As mathematicians we will-**

- Follow the national curriculum
- Focus on multiplication, division, length and perimeter, fractions, mass and capacity and decimals.
- Grow confident in problem solving and reasoning.
- Focus on Times tables.

### **Robin Class Summer Term 1**



#### **Our Living Planet**

What is a river?

Where do they start and where do they go?

### **As readers we will-**

- Read our whole class reading text.
- Look at inference and retrieval questions.
- Increase our reading stamina by reading every day.
- Build upon our loving and read for pleasure.

### **As athletes we will-**

- Take active part in weekly PE sessions developing our core skills and balance.
- We will be developing our striking and fielding skills through Cricket.

### **As historians we will-**

- Research the life of Claude Monet and the influence his life had on art.

### **As authors we will-**

- Write a fiction text based upon our class texts of 'Somebody swallowed Stanley'. We will be focussing on drafting, editing, and publishing our work.
- We will also be focussing on handwriting and letter formation.

### **As theologians and anthropologists, we will-**

- In RE we will look what do different people believe about God? Christians, Hindus and/or Muslims.
- In PSICHE we will look at how we have grown from babies to now, how our teeth change and how to look after them, at First Aid.

### **As musicians we will-**

- explore the concept of using music to describe an atmosphere, place or emotion.
- build on their prior knowledge of rhythmic notation in an ensemble activity
- discover a selection of classical and popular music pieces which will lead to them creating their own compositions

### **As linguists we will -**

- Looking at French foods as well as learning the names of food in French.
- Recap all the learn we have done so far.

### **As ICT technicians we will-**

- Revisit the Coding Programme Scratch and further our coding knowledge.
- Understand how to create a simple script in Scratch.
- Understand what a variable is and how it works within a program.