

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4040.54
Total amount allocated for 2020/21	£16340
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20380.54

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6.9%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage pupils in active lifestyles through a wide range of activities at break and lunchtimes	<ul style="list-style-type: none"> - Daily Mile - Skip to Be Fit - Wake Up Shake Up - Sports Stars – play ground leadership activities - Support from RSP for Sports Stars (Pupil Leadership group) - Additional resources and storage for Sports Stars 	600.00	<ul style="list-style-type: none"> - Pupil fitness has increased - Pupil voice indicates wider interest in a variety of activities 	- More work with Sports Stars to support their leadership.
All children undertake at least 30 minutes of physical activity a day in school.	<ul style="list-style-type: none"> - As above 	No additional cost	<ul style="list-style-type: none"> - ditto 	

Pupils have the use of a larger space in which to exercise.	- Rental of additional playing field	£800	- Pupils are able to experience physical activity on a larger scale. - Pupil voice indicates they enjoy the use of the field.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE with the whole school community and return to pre-covid levels and expectations.	<ul style="list-style-type: none"> - Pupils to represent school at inter-school partnership competitions across the year. - Celebrations of achievements recognised through celebration worship, PE certificates for effort and skills, Pride of Gillamoor board (stickers), Sports Trophies. - Additional achievement recognition stickers - Profile of Sports Stars is high is school (leadership badges) - Additional equipment purchased to support Sports Day 	£465	<ul style="list-style-type: none"> - 100% KS1 and KS2 pupils represented the school in competitions. - Pride of Gillamoor is positive record of achievements. - Pupils are proud to receive PE certificates. - Sports Stars are valued by pupils 	

Encourage healthy lifestyles.	<ul style="list-style-type: none"> - Review curriculum for opportunities to highlight health through exercise and good diet. - Establish a Food Council which has members from all parts of our community - Food resources - Healthy lifestyle books for teachers and library - Orienteering equipment 	£410	<ul style="list-style-type: none"> - Curriculum has a thread of health and activity through a range of subjects. - Food Council gathers data for the cook on menu preference and supports events such as Eat Them to Defeat Them (eating vegetables) 	
Ensure pupils are healthy and happy	<ul style="list-style-type: none"> - Maintain the Wellbeing Warriors and raise their profile as peer helpers for pupils 	No additional costs	<ul style="list-style-type: none"> - Wellbeing Warriors report having supported other pupils 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire qualified sports coaches to enhance or extend staff skills.	<ul style="list-style-type: none"> - Dave Mulholland Sept 22 to Jul 23 - Simon Carson Sports - Swimming instructors 	£14050	<ul style="list-style-type: none"> - Staff feel more able to deliver quality PE and swimming lessons 	<ul style="list-style-type: none"> - Consider wider range of sports and coaches eg re-establish cricket coaching, York City Knights etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				14.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a range of experiences and opportunities within and outside of curriculum to engage all pupils.	<ul style="list-style-type: none"> - Wilderness Outdoors sessions on survival skills and expeditions. - Skip to Be Fit - Daily Mile - Countryside days 	£2635	<ul style="list-style-type: none"> - Pupil and parent voice indicate that these have had an impact of understanding of the variety of ways to be active - Some pupils/parents involved in Junior Park Run 	<ul style="list-style-type: none"> - Investigate further opportunities through conversations with other schools/research etc.
Provide First Aid training for UKS2 pupils	<ul style="list-style-type: none"> - Mini Medics sessions including certificates 	£270.00	<ul style="list-style-type: none"> - All UKS2 able to use training as part of their Children's University hours. 	<ul style="list-style-type: none"> - Continue to provide this
Make links with community sports teams/providers to enable pupils to develop social skills, broaden their experiences and meet pupils from other schools to aid transition.	<ul style="list-style-type: none"> - Cricket, football, tennis, swimming, gym, trampolining, Brownies, Cubs clubs highlighted through the school newsletter 	No additional cost	<ul style="list-style-type: none"> - Pupils have joined clubs outside of school 	<ul style="list-style-type: none"> - Investigate other clubs in the area

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to experience representing the school in inter-school and intra-school competitions.	<ul style="list-style-type: none"> - Continued involvement in Ryedale Sports Partnership – participating in competitions offered 	£1073.00	<ul style="list-style-type: none"> - 100% KS1 and KS2 pupils represented the school in competitions. - Parents comment positively on the opportunities offered 	- continue with this and in this manner
Raise the engagement of pupils in Sports Day.	<ul style="list-style-type: none"> - Inclusion of a range of races/activities on Sports Day to ensure everyone can participate. - Include activities parents and younger siblings can take part in to demonstrate healthy lifestyles for all 	£12	<ul style="list-style-type: none"> - All pupils took part in Sports Day and received awards for participation. - Parent activities were attracted a good number of participants. 	- continue

Signed off by	
Head Teacher:	Andrea Hayes
Date:	28.07.22
Governor:	Lorraine Hugill
Date:	28.07.22