

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,340.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,390.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16,390.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,390.00		Date Updated: 05/07/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To support children to adopt, recognise and enjoy the benefits of healthy and active lifestyles.	<ol style="list-style-type: none"> All children have opportunities for regular physical activity including: PE lessons; active playtimes and breaks; sports clubs; Sports Stars – play ground leadership activities; Support from Ryedale Sports Partnership for Sports Stars (Pupil Leadership group) to enhance their skills in leading active sessions Extended use of the playing field and sports hall. 		No additional cost but linked to Ryedale Sports Partnership costs below in section 5	<ol style="list-style-type: none"> All children express an interest in sports of a wider range. Fitness is important to our pupils Sports Stars are training new pupils in readiness for the next academic year Playing field offers wider opportunities for a variety of sports so children understand there is a sport for everyone 	<p>All these actions are easy to sustain with planning.</p> <p>Daily Mile, Skip 2 Be Fit and Wake Up Shake Up need to be reconsidered.</p>

All children undertake at least 30 minutes of physical activity a day in school.	As above	No additional cost	ditto	- ditto
Pupils have the use of a larger space in which to exercise.	Rental of additional playing field	£800	- Pupils are able to experience physical activity on a larger scale. Pupil voice indicates they enjoy the use of the field.	Pupils have the use of a larger space in which to exercise.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that the profile of PE is a high priority with the with the whole school community.	<ul style="list-style-type: none"> - Pupils to represent school at inter-school partnership competitions across the year. - Inclusion of visitors and virtual meetings with top athletes from a range of sports including Paralympics. - Celebrations of achievements recognise through celebration worship, PE certificates for effort and skills, Pride of Gillamoor board, Sports Trophies, report and photos in the 	£1539	<ul style="list-style-type: none"> - 100% KS1 and KS2 pupils represented the school in competitions. - Pride of Gillamoor is positive record of achievements. - Pupils are proud to receive PE certificates. - Sports Stars are proud of their role - Sports Stars are valued by pupils - Top Athlete visits well received and children are heard repeating some of 	<ul style="list-style-type: none"> - renew Ryedale Sports Partnership - Maintain certificates and awards - highlight achievements more in social media/website/local paper - continue to book Sports Champion visits -maintain inter-house competitions and extend -consider alternative sports club e.g. yoga -continue to strengthen and broaden links with outside

	<ul style="list-style-type: none"> newsletters. - Profile of Sports Stars is high in school (leadership badges and award) - Additional equipment purchased to support quality lessons all year round. 		<ul style="list-style-type: none"> the positive messages they conveyed regarding determination, resilience and aspiration linked to sport but also spilling into other areas of the curriculum. 	<ul style="list-style-type: none"> sports clubs e.g. gymnastics, dance, rugby, football
Ensure pupils are healthy and happy and recognize ways to maintain these including through exercise.	<ul style="list-style-type: none"> - Maintain the Wellbeing Warriors and raise their profile as peer helpers for pupils - Wellbeing lessons and workshops - Enable Food Council to have input in menus etc. 	No additional costs	<ul style="list-style-type: none"> - Pupils report positively about their Wellbeing. - Wellbeing Warriors take their roles seriously as do other children in the way they care for each other. - Wellbeing Workshops well-received 	<ul style="list-style-type: none"> - Add more emphasis to Food Council's role by including a governor/parents
Gain recognition of Gillamoor's commitment to sport through gaining a School Games Award	<ul style="list-style-type: none"> - Monitor requirements through the year - Engage staff with the content of the award 	No additional costs	<ul style="list-style-type: none"> - Gold Award achieved for 2023 	<ul style="list-style-type: none"> - repeat next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Utilise qualified sports coaches to enhance or extend staff skills.	<ul style="list-style-type: none"> - Dave Mulholland Sept 22 to Jul 23 - Swimming instructors at pool 	£11216.00	<ul style="list-style-type: none"> - Staff feel more able to deliver quality PE and swimming lessons 	Consider wider range of sports and coaches

Provide additional CPD as identified by staff.	<ul style="list-style-type: none"> - Swimming instructor training for staff member - Forest Schools training for staff member 		-	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to offer a range of experiences and opportunities within and outside of curriculum to engage all pupils.	<ul style="list-style-type: none"> - Geocaching workshop at Grosmont (Y3/4) - orienteering at Danby (KS1) - Moors Day and Countryside Day - Workshops at Askham Bryan 	£1117.00	<ul style="list-style-type: none"> - understanding go Of breadth of sporting activities and those for health is much broader. -Children beginning to make choices of what sport they enjoy the most or would like to try 	<ul style="list-style-type: none"> - Book Mini-Medics First Aid in year 2 of rolling curriculum -re-establish Daily Mile and Skip2BeFit
Links with community sports teams/providers further explored to enable pupils to develop social skills, broaden their experiences and meet pupils from other schools to aid transition.	Cricket, football, tennis, swimming, gym, trampolining, Brownies, Cubs clubs highlighted through the school newsletter	No additional cost	Pupils have joined clubs outside of school	- continue to strengthen and broaden links with outside sports clubs e.g. gymnastics, dance, ruby, football by inviting coaches in to take sessions or give talks.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
All pupils to continue to experience representing the school in inter-school and intra-school competitions.	Continued involvement in Ryedale Sports Partnership – participating in competitions across all age groups	£1691	<ul style="list-style-type: none"> - 100% KS1 and KS2 pupils represented the school in competitions. - Parents comment positively on the opportunities offered 	<ul style="list-style-type: none"> - continue with this and in this manner - explore further involvement with School Games Organisers.
Provide a sense of Team for all pupils and the impact on wider life when working as a team.	New sports kit to enhance team spirit and presentation.	£260	<ul style="list-style-type: none"> - Children are proud to represent Gillamoor. - Sense of Team is clearly felt at competitions 	- build on this sense of team spirit in other ways

Signed off by	
Head Teacher:	Andrea Hayes
Date:	07.07.23
Subject Leader:	Andrea Hayes
Date:	07.07.23
Governor:	
Date:	