



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | All children express an interest in sports of a wider range. Fitness is important to our pupils Sports Stars are training new pupils in readiness for the next academic year Playing field offers wider opportunities for a variety of sports so children understand there is a sport for everyone | Change of school leadership for 2023-2024. Previous headteacher/PE subject leader not available for comments on 2022-23 approach. |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Pupils are able to experience physical activity on a larger scale. Pupil voice indicates they enjoy the use of the field. | |

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| Broader experience of a range of sports and activities offered to all pupils | Gold Award achieved for 2023 | |
| Increased participation in competitive sport | Pupils have joined clubs outside of school Children are proud to represent Gillamoor. Sense of Team is clearly felt at competitions | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>Increase provision of PE lessons to ensure that 2 hours of PE is taught each week in school</i></p> | <p><i>Specialist PE teacher/ Teaching staff leading and supporting the lessons</i></p> <p><i>Swimming pool staff/coaches</i></p> <p><i>pupils – as they will take part.</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> | <p><i>£8000 for PE teacher</i></p> <p><i>£3000 for swimming pool hire and teachers</i></p> <p><i>£3700 for Sport TA salary.</i></p> |

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| <p><i>Participation in Local Ryedale school events with the Ryedale Learning Trust</i></p> | <p><i>Primary teachers. Pupils</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p><i>All pupils from Y1 - Y6 able to represent the school during the school year.</i></p> | <p><i>£1400 for membership with Ryedale School Sports coordinator programme</i></p> <p><i>£500 for coach hire for large events such as swimming gala.</i></p> |
| <p><i>Maintain access to available facilities and equipment for effective PE lessons</i></p> | <p><i>Primary teachers. Pupils</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Wider range of sports can be offered using the field. Opportunities for special events, such as sports day and for PE at events such as the summer fair have a suitable location.</i></p> <p><i>Lessons can be held in a larger space suitable for running.</i></p> | <p><i>£800 for rental of sports field.</i></p> <p><i>£100 for new balls and beanbags.</i></p> |

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| <p><i>Training for staff in planned new scheme of work (Complete PE)</i></p> | <p><i>Primary teachers.</i></p> | <p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> | <p><i>Staff are able to teach PE with confidence and work through progressions of skills supportively.</i></p> | <p><i>£400 for training for Complete PE roll-out</i></p> |
| <p><i>Expand opportunities for PE, health and wellbeing outside of the main curriculum</i></p> | <p><i>PE club staff Teachers</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Children have access to clubs and social opportunities in school PE and wellbeing clubs.</i></p> <p><i>Leisure and Life-Skills opportunities through the Actual Game of Life.</i></p> <p><i>Developing understanding of nature and health and wellbeing through Moors/Countryside Days</i></p> | <p><i>£250 for Actual Game of Life</i></p> <p><i>£600 for transport to Moors/Countryside events.</i></p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|--|
| PE offer expanded for all pupils, with restructuring of the swimming vs PE offer to maximise lesson time vs travel time. | Pupils have 2 hours of PE and/or swimming, each week, as well as additional opportunities through outside competitions. | Changes to PE location (Ampleforth to Pickering) offered additional opportunities. |
| Increased expectation of class teachers to be teaching PE alongside specialise teacher in preparation for independent teaching in 2024-25 academic year. | Teachers are increasing confidence and pedagogical awareness around PE. | Move to Complete PE ready for 2024-25 academic year. |
| Pupils have many opportunities to represent the school in outside competitions and events. | Pupils show pride in their participation in events. Teaching in preparation allows the children to show good sporting behaviour alongside fair competition. | Looking to expand the sports competed in for the following year. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 100 % | <i>Juniors swim weekly from Sep 23 - Feb 24 plus additional slots in May.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 100 % | <i>Sustained regular swimming opportunities over multiple years has led to this impact.</i> |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100 % | <i>Sustained regular swimming opportunities over multiple years has led to this impact.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | N/A |

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| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | Training given in previous year - staff employed directly by the school are well trained. Other staff are pool staff. |
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Signed off by:

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| Head Teacher: | <i>Tamsin Elsey</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Tamsin Elsey</i> |
| Governor: | <i>Christopher Vowles</i> |
| Date: | 17/07/2024 |