

### Some of the things happening in school are:

- Using a Growth Mindset approach to help children believe they can achieve and learn even when they find things difficult.
- Using Boxhall Profiles to help identify specific social and emotional development needs of the children.
- Recognising behaviour linked to our school values: loving and caring; respect; and honesty.
- Fostering a whole school approach of kindness and consideration of each other.
- Teaching the children emotional vocabulary.
- 'Worry Monsters' where children can ask to speak to a member of staff about something which is worrying them.
- A curriculum that teaches about tolerance and respect - qualities that underpin understanding and emotional wellbeing.

### Ways you can work with us to support your child:

- Attend Parents' Meetings and consultations; keep in touch with your child's teacher about any changes that may affect their behaviour in school.
- Attend school functions such as Coffee Mornings, fundraising and other events. The children tell us that they feel proud and happy when they see their parents in school.
- Support your child with homework and encourage them to talk to you about what they have been learning. When children share with you at home it enhances their learning and gives them confidence to succeed in the classroom.
- Encourage your child to talk about emotions and feelings with you - the more open we are about how we are feeling the less likely we are to bottle things up and become withdrawn, angry or depressed.

## GILLAMOOR PRIMARY SCHOOL



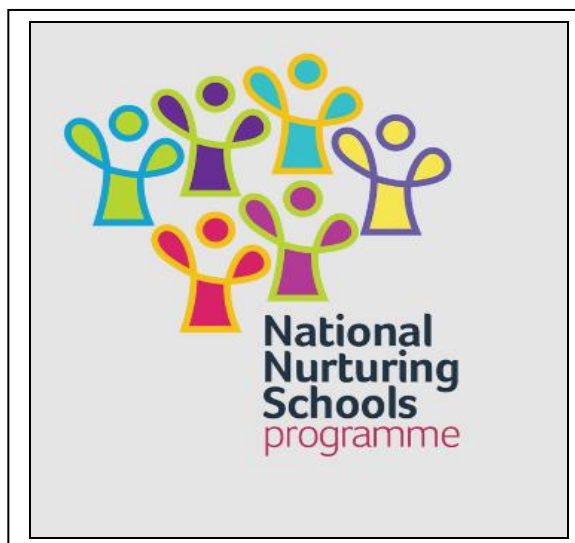
*First the blade, then the ear, then the full grain.*



**National  
Nurturing  
Schools**  
programme

## The six principles of nurture practice in nurturing schools

1. Children's learning is understood developmentally.
2. The classroom offers a safe base.
3. We understand the importance of nurture for the development of wellbeing.
4. We know that language is a vital means of communication.
5. We understand that all behaviour is communication.
6. We acknowledge the importance of transition in children's lives.



## What does this mean for you?

- We aim to make all visitors feel welcome in our school.
- We aim to work with parents and the wider community.
- Parents and the community support our work towards the National Nurturing Schools Programme.
- We involve parents and the community in our plans.
- Parents' Meetings and reports will include reference to the social and emotional progress of the children.

## We asked the children what the principles meant to them - they told us:

The Wellbeing Warriors decided that the school motto for Nurture should be:

### **'All Our Voices Count'**

We asked the Wellbeing Warriors to help rewrite the six principles in more child-friendly language. They decided that:

1. Children learn differently at different ages.
2. Our school is a safe place to be.
3. Sharing our feelings is important.
4. Respecting others' feelings is important.
5. There are always reasons for behaviour.
6. Change can be challenging.

## What does this mean for your child?

- We track the social and emotional needs of children from when they start with us in Reception so that we can spot potential issues early on and provide help.
- We offer the children plenty of opportunities to talk about their thoughts and feelings.
- The curriculum takes into account the varying emotional and social needs of the children.
- We deal with behaviour in a consistent manner using a Restorative Justice model.
- We listen to the children's thoughts and opinions through questionnaires, class assemblies, circle time, key stage assemblies and school council meetings.
- We prepare the children for changes in life. We make the children feel safe and secure whilst at school.
- We understand that children learn and develop at different ages and stages.

## What does this mean for us?

- We have provision in place to promote staff well-being.
- Staff are included in decision making and planning.
- Staff are actively involved in Nurturing Schools
- Staff feel respected, valued and supported.
- Staff are able to access relevant training.
- As our policies are renewed they will now include a reference to the National Nurturing Schools Programme.