



Collective Worship Theme this half term = Honesty & Trust

Attendance this week is 94.67 % (target is 96%)

20 Oct 2023

School News and Message from the Headteacher

School photographs took place on Wednesday this week. It was lovely to see some of our future Gillamoor pupils join us for a younger siblings photo too and our first Stay and Play of the year saw some of our next-year's Reception children experience their first session at 'big school' this week.

In our learning, the Wrens reached the exciting construction stage of their DT project and have designed and built some amazing windmills for the Mouse in the Old Amsterdam nursery rhyme. Creative writing has been a focus in the junior with all the children working on their descriptive language and story telling voices for their latest English unit.

Mrs Elsey

*First the blade, then the ear,
then the full grain.*

@SchoolGillamoor

Gillamoor C of E Primary School

This week's winning House is Oak

Last week's winning House was Elm

Careers Session We'd love to continue to welcome parents into school and have sent out a letter about our up-coming Careers session for Y5/6. If you are willing and able to join us for a short session to talk about your job, which skills you need for it and some of the rewards and challenges, please do let us know.

Jewellery

Jewellery is not allowed to be worn for Health and Safety reasons.. Small stud earrings only may be worn on a daily basis but must be removed for PE.and swimming.

Hair

Long hair should always be fastened back for school, especially for PE/swimming.

DATES FOR YOUR DIARY

- 22 Oct-Domino Drive, Fadmoor Village Hall 2.00pm-4.00pm
- 25 Oct-Pickering Castle Wrens
- 26 Oct-Influenza Vaccinations
- 27 Oct- Y5/6 Girls Football, Ryedale.
- 27 Oct-Break up
- 6 Nov—Return to school
- 10 Nov-Y3/4 Boys Football, Ryedale
- 15 Nov-Stay and Play 1.15pm-2.45pm
- 17 Nov-Scholastic order deadline
- 17 Nov-PE session with Mr Jackson
- 24 Nov-Y5/6 Boys Football, Ryedale
- 1 Dec—Bags2School
- 5 Dec—Stay and Play 1.15pm-2.45pm



Parking

Please can parents/carers park considerately and not double park and take care to leave the spaces for our taxis as marked. There is an increased congestion which is causing some issues.

Scholastic Book Club

We have created a school account for the Scholastic Book Club—they have a fabulous range of new books, as well as some classics. All books are delivered to the school and we have timed our order window to arrive in plenty of time for Christmas Presents.

<https://schools.scholastic.co.uk/gillamoor-ce/digital-book-club>

School receives money from every purchase which we can put towards our own school-book purchases.

Closing date 17 November

SCHOLASTIC READS





Everyone is welcome to our Domino Drive on Sunday 22 October, 2.00 pm—4.00 pm at Fadmoor Village Hall. Please bring a plate of sweet or savoury to share. Please see the attached poster and our Facebook page.

Reception places for 2024

We are holding some stay and play sessions for anyone who is considering applying for a place for their child for September 2024 entry to Reception.

Wednesday 15 November 1.15 pm—2.45 pm

Tuesday 5 December 1.15 pm—2.45 pm

Please call to book a place and pass on to friends who may be interested.

Flu Vaccinations 26 October

The immunisations team will be coming to school on Thursday 26 October. A leaflet which tells you all about the Flu Programme has been emailed home. There is an E-consent link which parents and carers need to have completed before 26 October. Please complete the form even if you do not wish your child to receive the vaccination or if they have received it elsewhere. <https://yny.schoolvaccination.uk/flu/2023/northyorkshire>

Is my Child Well enough for School?

Whilst we are obviously keen to ensure that every member of our school attends school each day, as we enter winter, inevitably sicknesses rise. Please check this link if you are unsure:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

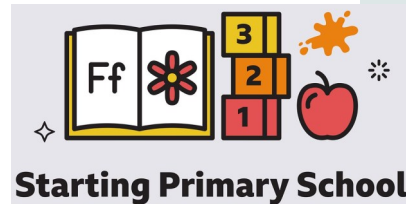
New School Lunch Menu

All pupils have been given our fabulous new menu. Please ensure you send your choices form into school by Monday 23 October to enable the correct amount of food to be ordered. It sounds delicious! **The menu starts on Monday 6 November with week 3, homemade pizza.**



School Clubs

Clubs will remain the same for the next half term. If pupils who are not attending a club would like to, please email school. Please ensure clubs are paid for in advance. If there are any payments outstanding, then unfortunately, your child will be unable to attend clubs next half term. Please contact school if you are experiencing difficulties in making payments.



Staff Training/meetings

Finance conference

SEND training

Headteachers' Diocese Meeting

School Lunches

Week beginning 23 October is week 2 of our menu.



Online Safety is a serious subject and as teachers, we are keen to help parents understand ways they can act to keep their children safe online. Each week, I will share a link to materials

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experiences of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety®
#WakeUpWednesday