

Collective Worship Theme = Responsibility & Justice

Attendance this week is: **Explorers: 88.5%** **Adventurers: 97.7%** **Navigators: 96.7%** (Overall: **93.1%** Target is **96%**)

19 April 2023



*First the blade, then the ear,
then the full grain.*

Gillamoor C of E Primary
School



School News and Message from the Headteacher

World Earth Day takes place next week. The focus this year is on reducing single use plastics. Our Navigators are drawing to the end of their Conservation unit 'Global Warning', where they have been learning about nurdles, recycling and innovative ways of turning our household waste into power. This week they were visited by Laura Cooke from the waste treatment plant in Allerton, and were fascinated to learn about this process, and the way greenhouse gases were reduced as part of this.

Well done to our Explorers who have been working hard in phonics and reading so far this term. We have adopted a new phonics scheme—Little Wandle—which is ambitious in its expectations for all of our learners and the children have risen to the challenge; reading and writing with the new resources and books with great determination. Mrs James will be holding an information session about Little Wandle on Wednesday 1st May. Do please join us if you have a child in Reception, Year 1, or about to join us in September and you would like to know about these changes.

I wanted to finish with a huge thank you to all the parents who completed wrap-around school provision survey. This has allowed us to get a better idea of the needs of our families and to plan a way forward. We will be in touch shortly with sign-up forms for chill-club for September

Mrs Elsey

Scholastic Book Club—Spring Order

We have created a school account for the Scholastic Book Club—they have a fabulous range of new books, as well as some classics. All books are delivered to the school.

<https://schools.scholastic.co.uk/gillamoor-ce/digital-book-club>

School receives money from every purchase which we can put towards our own school-book purchases.

Closing date 10 May.



This week's winning House is:

ASH

Last week's winning House was:

ELM

DATES FOR YOUR DIARY

22nd April—Learning Means the World Class Assemblies

1st May—Reception session about Little Wandle

3rd May—Y5/6 Girls Cricket (Ryedale)

6th May—School closed

10 May-Scholastic Book Deadline

13th-17th May—SATs Week

14 May-Governing Body Meeting

20th May—Rec and Y6 Healthy Schools, Child Measurements

22 May-Y6 Literacy, Ryedale

24 May-BREAK UP

3 June-RETURN TO SCHOOL

PLEASE BE REMINDED THAT WE ARE A NUT AWARE SCHOOL. WE KINDLY REQUEST NO NUTS OR NUT DERIVATIVES ARE BROUGHT INTO SCHOOL IN PACKED LUNCHES OR AS SNACKS. .



We have our next meeting this Monday at 6.30pm at the Royal Oak, Gillamoor. We will be discussing becoming a registered charity and the Kirkby 10k.

It would be lovely to see as many of you there as possible,
Rachel

Class Assemblies—Learning Means the World Conservation Unit

Our children have a couple of weeks of learning left in their current Learning Means the World units, all of which are around the theme of Conservation. To share their learning this time, we are holding class assemblies on April 22nd.

They will take place in classrooms as follows:

2:30pm – Navigators

2:50pm – Explorers

3:10pm – Adventurers (In Navigator's room)

Tea/Coffee will be available in the from Library 2:50pm – 3:30pm, so please pop in before or after your assembly in this window. Adventurers would also like to invite their parents to see the new classroom space, which they can do in the 5 minutes before their assembly. We hope you can join us.

Safeguarding Parent Voice

Please could we ask all households to complete the safeguarding parent voice survey. This is anonymous but the data collected will allow us to continue to improve our safeguarding support for our pupils. An parent/carer from each separate household that your child spends time with should complete this survey.

Please use the link in the email sent this week, or it can be accessed here:

<https://forms.gle/AE9ztHqVM1FDChMZ9>

Free School Meals

All infant child in the UK receive a free school meals be default, but did you know that the school can receive extra funding if you would free school meals anyway? (Linked to particular benefits and circumstances) If you think this might apply to yourselves, but you have not checked because of the free meals for all infants, please could you consider doing so. Every extra drop of funding we can secure allows us to offer more opportunities for our children. Check our the link for more information. <https://www.gov.uk/apply-free-school-meals>).



Emma, the Family Health Assistant will be not be carrying out the National Child Measurement Programme (NCMP) next week as originally planned due to staff illness. This has been rearranged for Monday 20th May 2024 (for the Reception and Year 6 Children). A letter was sent home with information on the 17 January 204.

Staff Training/meetings

Maths course

SEN training

School Lunches

**Week beginning
22 April is Week
2 of our new
Spring/Summer
menu**



Online Safety is a serious subject and as teachers, we are keen to help parents understand ways they can act to keep their children safe online. Each week, I will share a link to materials from the National Online Safety organisation. This week's topic is about setting boundaries for gaming.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

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CENSORED

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipol.app/about/privacy.html>

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